## Contents

Foreword ................................................................. v

Acknowledgments ..................................................... viii

Part I. Principles and Practices of Integrative Liberal Learning ........................................ 1
   Developing the Whole Student ......................................... 2
   Addressing Complex Issues through Problem-Based Inquiry ........................................ 3
   Integrating Curricular, Cocurricular, and Community Experiences ................................ 4
   Assessing and Documenting Student Learning .............................................. 5
   Enhancing Learning through Practical Application .............................................. 6
   Promoting Inclusive Excellence and Equitable Outcomes ........................................ 7
   Examples of Integrative Liberal Learning Practices ............................................. 8

Part II. Principles and Practices for Faculty Leadership ............................................. 11
   Promoting Shared Responsibility ............................................. 12
   Aligning Policies and Procedures ............................................. 13
   Engaging Faculty and Staff .................................................. 14
   Building Institutional Capacity .............................................. 15
   Emphasizing High Levels of Student Learning ............................................. 16
   Initiating and Sustaining Change .............................................. 17
   Examples of Faculty Leadership Practices ............................................ 18

Conclusion ................................................................. 20

Appendices
   The LEAP Essential Learning Outcomes ...................................... 21
   Integrative Learning VALUE Rubric ........................................ 22

About the Authors ....................................................... 24