

CONTENTS

Foreword <i>by Lynn Pasquerella</i>	v
Preface.....	vi
Acknowledgments.....	viii
Introduction	1
The Revival of Interest in Pedagogy	5
Lines of Inquiry	8
How Faculty Teach.....	8
How Students Approach Learning	13
Teaching and Learning in and across the Disciplines	18
Encouraging Academic Engagement.....	22
Knowledge Building.....	28
The Current Landscape of Teaching Practice and Experimentation	28
Practices That Engage a Wider Range of Students in Liberal Learning	29
Encouraging and Supporting Evidence-based Teaching	30
Conclusion.....	32
Notes	33
References	36
About the Author	48