

Contents

* * * * * * * * * * * * * *
FOREWORDv
A New Inquiry Approach to High-Impact Practices
By Carol Geary Schneider and Susan Albertine
ACKNOWLEDGMENTSviii
INTRODUCTION
Exploring the Connection between High-Impact Practices and Student Success
PART I5
Developing an Inquiry-Based Model: A <i>Quantitative</i> Approach to Assessing Underserved Students' Engagement in High-Impact Practices
PART II
CONCLUSION
APPENDIX A
APPENDIX B
APPENDIX C
APPENDIX D
ABOUT THE AUTHORS 55