# Table of Contents

Foreword
Martha Kanter and Eduardo Ochoa, US Department of Education ........ v

*For Democracy’s Future: Five Essential Actions from the National Task Force on Civic Learning and Democratic Engagement* ........ vi

The Catalysts for Producing *A Crucible Moment* and Its National Call to Action ........................................ vii

National Task Force on Civic Learning and Democratic Engagement Members ........................................ ix

Acknowledgments ....................................................... xi

I. Why Education for Democratic Citizenship Matters ........ 1

II. Crucible Moments of Civic Learning: Then and Now .......... 17

III. Education for Democracy in the Twenty-First Century:
    A National Call to Action ........................................ 25

IV. Trailblazers for Civic Learning: From Periphery to Pervasiveness ...... 41

V. A Foundation Partially Laid: Pathways to Democratic Engagement . . . 51

VI. Conclusion ........................................................ 69

References .............................................................. 71

Appendix A: Civic Investment Plan Templates ........................ 81

Appendix B: Civic Learning and Democratic Engagement Project Staff 87

Appendix C: Civic Learning and Democratic Engagement National Roundtables: Participant List ................................. 89

Appendix D: Civic Learning and Democratic Engagement National Roundtables: Participating Organizations ....................... 97