2024 Virtual Institute on Engaged and Integrative Learning Application Questions

Part I: Institutional Information

- Institution Name
- List any AAC&U Institutes previously participated
- Select Carnegie Classification e.g., Doctoral Universities, Master's Colleges and Universities, Baccalaureate, Baccalaureate/Associate's Colleges, Associate's Colleges, Special Focus Institutions-Two-Year, Special Focus Institutions -Four-Year, Tribal Colleges
- List Undergraduate Enrollment, Master's Level Enrollment, Doctoral Level Enrollment numbers
- Select Affiliation i.e., if your institution is a public not-for-profit, private not-for-profit, private for-profit
- Describe any other context-related information to about your student population

Part II: Team Member Information

- Team Leader information ○ Team Leader will be the primary point of contact for communication ○ Name, Title, and Email Address
- List Team Member Information ○ Name, Title, and Email Address for each member
- Team Composition Rationale ○ What is your rationale for choosing the members of your campus team? What roles do you envision each person playing in your reform efforts? How will your team structure influence the work done after the Institute? (300 words)

Part III: President's Authorization

- Provide President's Full Name and Email Address to confirm participation and financial responsibility

Part IV: Institutional Context for Engaged and Integrative Learning

- What led your institution to apply to the Institute? If your institution has attended the Institute in the past, how does the work you want to accomplish this year relate to past participation? (100 words)

- Please summarize your institution's most recent efforts to improve engaged and/or integrative learning. Be sure to include the student population that was involved (school, department, specific population, etc.) including which individuals/groups were involved. (100 words)

- Which of the following best describes the stage of your current efforts related to engaged and/or integrative learning?

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- Initial campus conversations
- Evaluating existing curricula and/or outcomes
- Initial implementation of reform(s)
- Scaling up reform(s)/change(s)
- Assessing the results of reform(s)/change(s)
- Using assessment results to inform future directions/improvements

- What are some of the resources and/or political issues at play in the reform process at your institution? (100 words)

- How does participation in the Institute align with your institution's current strategic priorities? (75 words)

GEMs Design Principles

Please prioritize the GEMs design principles for general education in your plans for engaged and/or integrative learning by ranking them below. Drag and order the listed principles using your mouse.

_____ Proficiency - Clear institutional statements of desired learning outcomes (4)
_____ Equity - Advancing equitable learning outcomes across student populations (5)
_____ Agency and Self-Direction - Students as active participants in the educational process (6)
_____ Integrative Learning/Problem-Based Inquiry - Integration of all learning at the institution including curricular, co-curricular, and community-based learning (7)
_____ Transparency and Assessment - Evidence-based demonstrations of student proficiency (8)

- Please describe the type of support you are seeking as you embed your top 2 or 3 principles into your work at the Institute.

Part V: Institute Goals

- Please identify 3-5 specific goals that you hope to accomplish by participating in the Institute: (200 words)

- What data will you use to evaluate attainment of these goals? (75 words)

Part VI: Institutional Needs
- What are your Top Three Needs/Concerns vis-à-vis Engaged and Integrative Learning reform?

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(Select them.)

- Assessment plan and/or process
- Bringing engaged learning to scale for more students
- Communication strategies
- Developing culminating activities such as Signature Work
- Developing learning outcomes
- Embedding Civic learning/community-based learning into campus initiatives and student learning
- Embedding high-impact educational practices in the curriculum
- Equity-minded policies and practices
- Expanding global learning in the curriculum
- Integration of curricular and co-curricular learning
- Navigating campus politics/cultural issues
- Navigating governance/campus policies
- Supporting underserved students' success
- Understanding definitions of engaged and integrative learning
- Use of ePortfoilio
- Other (please specify) _____

- Please elaborate on your selections (300 words).

Part VII: Institutional Contributions

- What do you believe your team can contribute to the Institute? Please choose your Top Three.
- Advice for institutional communication strategies
- Equity-minded policies and practices
- Global Learning in the curriculum
- Integration of civic learning/community-based learning into student experiences
- Integration of curricular and co-curricular learning
- Integration of engaged learning into curricular and co-curricular initiatives
- Navigation of relevant institutional transition
- Prior experiences and work (whether successfully implemented, still in progress, or currently being revisited)
- Successful development of student learning outcomes
- Successful implementation of certain High Impact Practices (e.g., ePortfolio, first year seminar, undergraduate research)
- Supporting underserved students' success
- Unique qualities of your Institution

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- Other (please specify) _____

- Please elaborate on your selections (300 words).

Part VIII: Final Questions

- Is there other information you wish us to know as we evaluate your team's application?

- How did you find out about the Institute?
- A colleague from my institution's assessment, institutional research, and/or institutional effectiveness office
- A colleague from my institution's faculty development office/center for teaching and learning
- A faculty colleague
- A colleague from student affairs
- An AAC&U publication
- An AAC&U meeting (e.g., Annual Meeting, conference, a summer Institute)
- A non-AAC&U conference on assessment (e.g., the IUPUI Assessment Institute)
- Other (please specify) _____