Books:

- José Antonio Bowen & C. Edward Watson, *Teaching with AI: A Practical Guide to a New Era of Human Learning* (pre-order)
- Julian Stodd, Sae Schatz, and Geoff Stead, *Engines of Engagement - A Curious Book about Generative AI*
- Joy Buolamwini, *Unmasking AI*
- Harry Frankfurt, *On Bullshit*
- Bryan Alexander, *Universities on Fire*
- Kate Crawford, *Atlas of AI*

Academic Resources:

- Slide deck—Andrew Maynard, Punya Mishra, et al., Mary Lou Fulton Teachers College, Arizona State University, “15 Questions Every College Professor Should Be Asking about ChatGPT and Other Generative AI”
- Bibliography—Emily M. Bender, University of Washington, “Stochastic Parrots”
- Timothy McAdoo, American Psychological Association, *APA Style Blog*, “How to Cite ChatGPT”
- Modern Language Association, “How Do I Cite Generative AI in MLA Style?”
- University of Maryland University Libraries, “Artificial Intelligence (AI) and Information Literacy” libguide
- Kennesaw State University Library System, “AI for Discovery and Review of the Literature” libguide
- Devan Walton & Peter Shea, AAC&U Conference on Global Learning, “Using AI to Promote Inclusivity in Global Learning Environments”
- Project Zero, Harvard Graduate School of Education, “Project Zero’s Thinking Routine Toolbox”
- Oregon State University, “Artificial Intelligence Tools: Advancing Meaningful Learning in the Age of AI”
- Oregon State University Ecampus, “Bloom’s Taxonomy Revisited”
- University of Iowa Information Technology Services, “What Is Generative AI?”
- Bard College Institute for Writing and Thinking New Kinds of Attention workshop series
- Webinar registration: *Artificial Intelligence for Assessment Professionals: Formulating the Battle Plan*
Policy/Position Statements and Tools:

- University of Northampton, “Syllabi Policies for AI Generative Tools”
- Committee on Publication Ethics (COPE), “Authorship and AI Tools COPE Position Statement”
- Brandeis University Center for Teaching and Learning list of AI resources
- Padlet collection “University Policies on Generative AI”

Blogs & Blog Posts:

- Donald Clark, Plan B, “Are We Heading towards A ‘Universal Teacher’?”
- Bryan Alexander, Bryan’s Substack
- Bryan Alexander, “Two Figures for Generative AI: The Calculator and the Mad Scientist’s Assistant”
- Ethan Mollick, One Useful Thing
- Christopher Basgier, Prose & Processors

Articles:

- Carolyn Crist, HR Dive, “Bill would fund AI training through schools, Nonprofits”
- Melissa Heikkilä, MIT Technology Review, “Making An Image with Generative AI Uses as much Energy as Charging Your Phone”
- Melissa Warr, Nicole Jakubcyzk Oster, and Roger Isaac, SSRN, “Implicity Bias in Large Language Models: Experimental Proof and Implications for Education”
- Jennifer Korn, CNN, “Duolingo Lays Off Staff as Language Learning App Shifts Toward AI”
- Vincent Koc, Medium, “Navigating the AI Landscape of 2024: Trends, Predictions, and Possibilities”
- Jeff Pooley, Upstream, “Large Language Publishing”
- Vriti Saraf, Getting Smart, “What Bloom’s Taxonomy Can Teach Us About AI”
- Josh Feast, Harvard Business Review, “4 Ways to Address Gender Bias in AI”
- Christopher Basgier, Nature, “Should Scientists Delegate Their Writing to ChatGPT?”
Miscellaneous Websites:

- The 100 Year Edtech Project
- The Future Trends Forum, “Topics”
- Rumi academic AI detection
- Bot Populi media platform
- Artificial Intelligence, University of Florida
- Heygen AI video creation tool
- AnswersAI [identified in chat thread as “AI cheating tool”]
- Perplexity AI
- Algorithmic Justice League
- The Institute for Trustworthy AI in Law & Society (TRAILS)
- Elicit AI research assistant tool

Videos & Podcasts:

- Netflix documentary Coded Bias
- Paris Marx with Keoni Mahelona, Tech Won’t Save Us podcast, “Big Tech Won’t Revitalize Indigenous Languages”
- 99 Percent Invisible, “Craptons”
- Boston Dynamics, “Do You Love Me?”