2022 Institute on General Education & Assessment Application

Institution/Organization Information

Institution Name

Which AAC&U Institutes has your institution attended before (e.g., IGEA 2019, HIPS 2016, etc.)?

Carnegie Classification

- Doctoral Universities
- Master's Colleges and Universities
- Baccalaureate
- Baccalaureate/Associate's Colleges
- Associate's Colleges
- Special Focus Institutions, Two-Year
- Special Focus Institutions, Four-Year
- Tribal Colleges
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Undergraduate Enrollment

Masters Enrollment

Doctoral Enrollment

Affiliation

- Public not-for-profit
- Private not-for-profit
- Private for-profit

Other context related to student population (e.g., minority serving institutions, community college)

Primary Contact Person's/ Team Leader’s Personal Information

Prefix (Dr., Ms., Mr., etc.)
First Name

______________________________________________________________

Middle Name or Initial

______________________________________________________________

Last Name

______________________________________________________________

Full Title (no abbreviations, please)

______________________________________________________________

Discipline

______________________________________________________________

Email

______________________________________________________________

Campus Address

______________________________________________________________

Street Address

______________________________________________________________
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City

State

Zip

Phone

Team Member Information

Team Member #2
Prefix (Dr., Ms., Mr., etc.)

First Name
Middle Name or Initial

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Last Name

_________________________________________________________________________________________________

Full Title (no abbreviations, please)

_________________________________________________________________________________________________

Institution

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Discipline

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Email

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Team Member #3

Prefix (Dr., Ms., Mr., etc.)

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First Name

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Middle Name or Initial

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Last Name

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Full Title (no abbreviations, please)

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Institution

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Discipline

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Email

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Team Member #4

Prefix (Dr., Ms., Mr., etc.)
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First Name

Middle Name or Initial

Last Name

Full Title (no abbreviations, please)

Institution

Discipline

Email
Team Member #5

Prefix (Dr., Ms., Mr., etc.)

First Name

Middle Name or Initial

Last Name

Full Title (no abbreviations, please)

Institution

Discipline
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Email

________________________________________
Space permitting, AAC&U will consider requests for additional campus team members on a case-by-case basis.

Number of additional team members

- □ 1
- □ 2
- □ 3
- □ 4
- □ 5
- □ 6
- □ 7

Additional team members information

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President's Authorization

By entering the president’s name and email address below, you confirm that they agree to the following: “If selected, my institution will attend the AAC&U Institute on General Education and Assessment, meet all terms of participation, and accept financial responsibility for the institute fee.”

President's Full Name
________________________________________________________________
________________________________________________________________

President's Email Address
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Context

What led your institution to apply to the Institute? If your institution has attended the Institute in the past, how does the work you want to accomplish this year relate to past participation? (100 words)
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Please summarize your institution’s most recent efforts to improve general education and/or assessment, including which individuals/groups were involved. (100 words)
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________________________________________________________________
Which of the following best describes the stage of your current reform efforts related to general education and/or assessment (Select One)?

- Initial campus conversations
- Evaluating existing curricula and/or outcomes
- Agreement on a unified vision and/or plan for reform(s)
- Initial implementation of reform(s)
- Scaling up reform(s)/change(s)
- Assessing the results of reform(s)/change(s)
- Using assessment results to inform future directions/improvements

What are some of the resource and/or political issues at play in the reform process? (100 words)

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How does participation in the Institute align with your institution’s current strategic priorities? (75 words)

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Design Principles

In the space provided below, please describe how the work of your institution will focus on each of the following design principles:

Proficiency - Clear institutional statements of desired learning outcomes:

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Equity - Advancing equitable learning outcomes across student populations:

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Agency and Self-Direction - Students as active participants in the educational process:

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Integrative Learning/Problem-Based Inquiry - Integration of all learning at the institution including curricular, co-curricular, and community-based learning:

Transparency and Assessment - Evidence-based demonstrations of student proficiency:

Goals During the Institute

What data will you use to evaluate attainment of these goals? (75 words)
Needs

What are your Top Three Needs/Concerns vis-à-vis General Education and/or Assessment reform?

☐ Overall assessment/evaluation plan and/or process

☐ Course-embedded assessment

☐ Rubric selection/use

☐ Navigating governance/campus policies

☐ Navigating campus politics/cultural issues

☐ Communication strategies

☐ Active learning/pedagogical strategies

☐ Embedding high-impact educational practices in general education

☐ Developing learning outcomes

☐ Equity-minded policies and practices

☐ Integration of curricular and co-curricular learning

☐ Making excellence inclusive

☐ Supporting underserved students' success

☐ Use of ePortfolio

☐ Other (please specify) _______________________________________________________________
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Please elaborate on your selections (300 words):

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Team Composition

What is your rationale for choosing the members of your campus team? What roles do you envision each person playing in your reform efforts? How will your team structure influence the work done after the Institute? (300 words)

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Contributions

What do you believe your team can contribute to the Institute? Please choose your Top Three.

- Prior experiences and work (whether successfully implemented, still in progress, or currently being revisited)
- Unique qualities of your Institution
- Navigation of relevant institutional transition
- Advice for institutional communication strategies
- Successful implementation of certain High Impact Practices (e.g., ePortfolio, first year seminar, undergraduate research)
- Successful development of student learning outcomes
- Equity-minded policies and practices
- Making excellence inclusive
- Supporting underserved students' success
- Integration of curricular and co-curricular learning
- Other (please specify) ________________________________
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Please elaborate on your selections (300 words):

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Final Questions

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Is there other information you wish us to know as we evaluate your team’s application?
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How did you find out about the Institute?

- [ ] A colleague from my institution's assessment, institutional research, and/or institutional effectiveness office

- [ ] A colleague from my institution's faculty development office/center for teaching and learning

- [ ] A faculty colleague

- [ ] A colleague from student affairs

- [ ] An AAC&U publication

- [ ] An AAC&U meeting (e.g., Annual Meeting, conference, a summer Institute)

- [ ] A non-AAC&U conference on assessment (e.g., the IUPUI Assessment Institute)

- [ ] A regional accreditation conference/meeting or publication (e.g., SACS-COC Annual Meeting, NEASC, etc.)

- [ ] A professional accreditation conference/meeting or publication (e.g., ABET, AACSB, etc.)

- [ ] Other (please specify) ________________________________________________