



Curriculum to Career Innovations Institute - 2026 Application

Institutional Information

1. Institution Name
2. Location (City, State)
3. Carnegie Classification
4. Undergraduate Enrollment
5. Is your institution designated as a (allow for multiple responses):
 - Minority-Serving Institution (MSI)
 - Hispanic-Serving Institution (HSI)
 - Asian American and Native American Pacific Islander-Serving Institution (AANAPISI)
 - Historically Black College or University (HBCU)
 - Rural-Serving Institution
 - None of these
 - Something else (open-ended)

Institutional Context and Focus for Your Team's Participation

1. How does the focus of the Curriculum-to-Career Innovations Institute align with your campus' current strategic plans or career preparation initiatives? (100 words)
2. For planning purposes, briefly tell us what your team will be working on during your time at the Institute. (200 words)
3. Based on the focus of your Institute project, which of the following areas of curricular and institutional reform is most prevalent in the type of career readiness work you are undertaking at your institution ? (Mark any that apply)
 - Developing or implementing work-relevant credentials, such as badging, microcredentials, Comprehensive Learner Records, or a three-year Bachelor's degrees
 - Incorporating work-based/work-integrated learning within new or existing high-impact practices or exploring what work-based learning is as a pedagogy

- Expanding advising and mentoring practices to include holistic advising and mentoring with a focus on career readiness, career purpose, and/or career pathways
 - Something else (open-ended)
4. Which of the following are your biggest challenges at this stage of your campus efforts to integrate career readiness/preparation into the curriculum? Please select up to five.
- Getting stakeholders on the same page/strategizing around change management
 - Finding authentic ways to collaborate across silos
 - Developing resources for students or for faculty/staff
 - Identifying and developing effective campus/industry partnerships
 - Evaluating existing curricula and or/outcomes
 - Agreeing on a unified vision and/or plan for reform
 - Initiating implementation/launching the vision of a specific program/initiative
 - Scaling existing effort(s)/change(s) to be inclusive of more students, especially those from historically underserved backgrounds
 - Building an effective assessment strategy
 - Developing a communications/messaging strategy
 - Something else (open-ended)

Team Composition

The Institute fee covers participation for up to five (5) team members.. Additional team members, beyond five (5), may be added for a fee. To make the most of the Institute experience, we do not recommend fewer than three (3) team members. At least one (1) team member must serve in a senior administrative position that includes budgetary oversight and/or high-level decision making . As you consider the composition of your team, keep in mind that strong teams typically include members from across campus who can represent a range of insights and perspectives, such as colleagues from faculty, career services, student affairs, institutional research/assessment, the Registrar's office, and teaching and learning centers.

Team Leader/Team Member #1 Personal Information

This person will also serve as the primary contact person.

1. Prefix
2. First Name
3. Last Name
4. Full Title (no abbreviations, please)
5. Role includes budgetary oversight and/or high-level decision making (e.g., a senior level administrator)
6. Discipline
7. Email Address
8. Phone

Team Member Information

Team Member #2, 3, 4, 5

1. Prefix
2. First Name
3. Last Name
4. Full Title (no abbreviations, please)
5. Role includes budgetary oversight and/or high-level decision making (e.g., a senior level administrator)
6. Institution (if different than team's)
7. Discipline
8. Email Address

Please indicate the number of additional team members you'd like to include on your team for a fee of ____ per person:

Additional team members information. Include name, institution, discipline, and email address for each additional team member.

Senior Leadership's Authorization

By entering a senior leader's (President, Provost, or Dean) name and email address below, you confirm that they agree to the following: "Upon confirmation of attendance, my institution will participate in the AAC&U Curriculum-to-Career Innovations Institute, meet all terms of participation, and accept financial responsibility for all related Institute fees."