

## 2023 Curriculum-to-Career Innovations Institute

**Institutional Information**

## Institutional Information

## 1. Institution Name

## 2. Carnegie Classification

## 3. Undergraduate Enrollment

## 4. Affiliation

5. Does your institution have any of the following designations?

- ☐ Historically Black College or University (HBCU)
- ☐ Hispanic-Serving Institution (HSI)
- ☐ Asian American and Native American Pacific Islander-Serving Institution (AANAPISI)
- ☐ Predominantly Black Institution (PBI)
- ☐ Alaska Native and Native Hawaiian-Serving Institution (ANNH)
- ☐ Native American-Serving Nontribal Institution (NASNTI)
- ☐ Tribal College or University (TCU)

## Context

1. How does the focus of the Curriculum-to-Career Innovations Institute align with your campus' current strategic plans or career preparation initiatives? (100 words)



2. If selected to participate, what would be the focus of your curriculum-to-career project during the Institute?  
(100 words)



3. Which two of the following are your biggest challenges at this stage of your campus efforts to link curricular efforts and student learning with career preparation?  
Please select top two.

- ☐ Getting stakeholders on the same page
- ☐ Resources
- ☐ Identifying and developing effective campus/industry partnerships
- ☐ Evaluating existing curricula and/or outcomes
- ☐ Agreeing on a unified vision and/or plan for reform(s)

- ☐ Initiating implementation/launching the vision
- ☐ Scaling effort(s)/change(s) to be inclusive of more students
- ☐ Building an effective assessment strategy
- ☐ Evaluating/communicating the efficacy of partnerships

4. What are some of the resources and/or political issues that you envision affecting the success of your project?  
(100 words)

5. What are your team's top three goals for advancing, developing, or strengthening your curriculum-to-career project during the Institute?

6. How will your participation in the Institute help to advance your campus' commitment(s) to equity?

7. Which of the following topics would you like help to address from Institute mentors or like to see covered in Institute programming?

- ☐ Overall assessment/evaluation plan and/or process
- ☐ Navigating governance/campus policies
- ☐ Navigating campus politics/cultural issues
- ☐ Communication strategies
- ☐ Active learning/pedagogical strategies
- ☐ Embedding high-impact educational practices
- ☐ Developing learning outcomes
- ☐ Creating or addressing equity-minded policies and practices
- ☐ Integration of curricular and co-curricular learning
- ☐ Supporting underserved students' success
- ☐  Other (please specify)

**Primary Contact Person's/Team Leader's Personal**

## Information

Campus teams must designate five (5) team members to participate in the Institute. At least one (1) team member must occupy a role that includes budgetary oversight and/or high-level decision making (e.g., a senior administrator).

### Team Leader/Team Member #1 Personal Information

This person will also serve as the primary contact person.

Prefix (Dr., Ms., Mr., etc.)

First Name

Last Name

Full Title (no abbreviations, please)

Role includes budgetary oversight and/or high-level decision making (e.g., a senior level administrator)

☐ Yes

☐ No

Discipline

Email Address

Phone

## Team Member Information

## Team Member Information

Team Member #2

Prefix (Dr., Ms., Mr., etc.)

First Name

Last Name



Full Title (no abbreviations, please)

Role includes budgetary oversight and/or high-level decision making (e.g., a senior level administrator)

☐ Yes

☐ No

Institution (if different than team's)

Discipline

Email Address

Team Member #3

Prefix (Dr., Ms., Mr., etc.)

First Name

Last Name

Full Title (no abbreviations, please)

Role includes budgetary oversight and/or high-level decision making (e.g., a senior level administrator)

☐ Yes

☐ No

Institution (if different than team's)

Discipline

Email Address

Team Member #4

Prefix (Dr., Ms., Mr., etc.)

First Name

Last Name

Full Title (no abbreviations, please)

Role includes budgetary oversight and/or high-level decision making (e.g., a senior level administrator)

☐ Yes

☐ No

Institution (if different than team's)

Discipline

Email Address

Team Member #5

Prefix (Dr., Ms., Mr., etc.)

First Name

Last Name

Full Title (no abbreviations, please)

Role includes budgetary oversight and/or high-level decision making (e.g., a senior level administrator)

☐ Yes

☐ No

Institution (if different than team's)

Discipline

Email Address

AAC&U will accommodate requests for additional campus team members.

Please indicate the number of additional team members you'd like:

Additional team members information. Include name, institution, discipline, and email address for each additional team member.



## Team Composition

### Team Composition

Please briefly provide a rationale for the composition of your campus team. What role(s) do you envision each person playing to advance your project efforts? How will your team's structure help sustain your curriculum-to-career efforts following the Institute? (100 words)



## Senior Leadership's Authorization



## Senior Leadership's Authorization

By entering a senior leader's (President, Provost, or Dean) name and email address below, you confirm that they agree to the following: "If selected, my institution will attend the AAC&U Curriculum-to-Career Innovations Institute, meet all terms of participation, and accept financial responsibility for the institute fee."

Senior Leader's Full Name

Senior Leader's Email Address

**Final Questions**

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Is there anything else you would like to share that would help us to fully evaluate your team's application?



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