

Sample of In-Person Concurrent Sessions

Whole Faculty Development for the Whole Student Approach

Rachel Sondheimer – Professor of Political Science, and Andrew Pfluger – Associate Professor, Geography and Environmental Engineering, both of the United States Military Academy

Bold Leadership: Inclusive Transformation

Gloria Thomas – President, Higher Education Resource Services (HERS); Susan Elrod – Chancellor, Indiana University South Bend; Jonathan Alger – President, James Madison University; Mary Ann Villarreal – Inaugural Vice President for Equity, Diversity, and Inclusion, University of Utah; Lenore Rodicio – Senior Fellow, College Excellence Program, Aspen Institute

Community College Students Do Have a Place at the Liberal Arts Seminar Table

Alicia Morse – Dean, School of Liberal Arts, Anne Arundel Community College; Ted Hadzi-Antich Jr. – Associate Professor of Government, Austin Community College; Emily Langston – Associate Dean for Graduate Programs, St. John's College

Teaching Change Can Save Democracy

José A. Bowen – Senior Fellow, AAC&U

Navigating Normal: Free Speech and the Return to Campus

Michelle Deutchman – Executive Director, University of California National Center for Free Speech and Civic Engagement; Elisabeth Yap – Office of General Counsel, University of California, Office of the President

There Is No Template: A Project Based Learning Model for Supporting Professional Development

Kimberly LeChasseur – Research & Evaluation Associate, Worcester Polytechnic Institute; Kristin Wobbe – Director, Center for Project-Based Learning, Worcester Polytechnic Institute; Samantha Shields – Instructional Consultant, Texas A&M University; Michael Reese – RISE Learning Institute, Bellevue College

What No One's Telling You about Active Learning: Five Principles to Increase Impact

Krista Wojdak – Professor, Appalachian State University; Peter Doolittle – Professor, Educational Psychology, Virginia Tech

Delivering on Equity: The New Frontier for Learning and Work

Peter Smith – Professor, Innovative Practices in Higher Education, and Senior Advisor to the President, University of Maryland Global Campus; Brandon Busted – Chief Partnership Officer, Kaplan; Betty Vandebosch – Chief Content Officer, Coursera; Tomás Morales – California State University, San Bernardino; Rufus Glasper – President & CEO, League for Innovation in the Community College

Nuestra Historia – Building a Better Hispanic-Serving Partnership through Multi-Tiered Coordination

David Potash – President, City Colleges of Chicago Wilbur Wright College; Susana Mares – Wright College; Tricia Rosado – Director, Title V: Caminos al Exito Cooperative, Northeastern Illinois University; Kenneth Santiago – Dean, Wright College

Learning and Leading in an Age of Protest

Norm Jones – Interim Chief Diversity Officer; Linda Strong-Leek – Provost; and Raquel Esteves-Joyce – Associate Dean, all of Haverford College; Tim Harte – Provost and Professor of Russian, Bryn Mawr College

Building Equitable Hiring Practices through Process and Partnership: Practical Approaches for Your Campus

Jennifer Malat – Dean, Virginia Commonwealth University; Brooke Barnett – Interim Provost & Vice President for Academic Affairs, Butler University; Littisha Bates – Associate Dean for Inclusive Excellence and Community Partnerships, and Keisha Love – Vice Provost for Faculty Advancement and Academic Inclusion, both of University of Cincinnati; Bobbie Porter – Assistant Vice President for Diversity, Equity, and Inclusion, and Bey-Ling Sha, Dean of the College of Communications, both of California State University–Fullerton

Sample of Virtual Concurrent Sessions

(Re)Establishing Communities: Visioning a Year of Service to Encourage Youth Belonging, Empowerment, and Civic Agency Development

Sarah Stanlick – Assistant Professor and Director, Worcester Polytechnic Institute; Sharon Welch – Adjunct Faculty Member and Former Provost and Professor of Religion, Meadville Lombard Theological School; Julia Whitcavitch-Devoy – Associate Dean of Undergraduate Students and Programs, Boston College; Bill Whitney – Administrative Director, Office of Creative Inquiry, Lehigh University; Kurt Paterson – Professor of Engineering, James Madison University

Civil Discourse and Civic Engagement: Strategies for Cultivating Respectful Dialogue and Intellectual Inquiry in the General Education Classroom

Amanda Hiner – Professor of English, and Katarina Moyon – Director, John C. West Forum on Politics and Policy, both of Winthrop University

(Post) Pandemic Pedagogy: Using Technology to Promote Civic Learning and Democratic Engagement

Cathy Copeland – Director of the American Democracy Project, American Association of State Colleges and Universities; Alexander Pope – Associate Professor, Department of Secondary and Physical Education, Salisbury University; Bekah Selby – Associate Director for the Centers for Community Research and Economic Education, Emporia State University; Elizabeth Bennion – Professor, Political Science, Indiana University South Bend; Margot Morgan – Assistant Professor of Political Science, Indiana University Southeast

We Made the Road by Walking: The Journey to a Faculty Community Centered on Liberatory Pedagogy and Practices

Stephanie Foote – Associate Vice President, Teaching, Learning, and Evidence-Based Practices, John N. Gardner Institute for Excellence in Undergraduate Education; **Bryan Dewsbury** – Associate Professor, Florida International University; **Mays Imad** – Professor, Pima Community College; **Joshua Caulkins** – Director, Center for Teaching and Learning Excellence, Embry-Riddle Aeronautical University; **Brad Wuetherick** – Associate Provost, Academic Programs, Teaching and Learning, University of British Columbia – Okanagan campus

We Need Civic Engagement More Than Ever! Between Global Politics and Local Action: Let's Listen to the Students and Do It Right...

Ulla Hasager – College of Social Sciences Director of Civic Engagement, University of Hawaii at Manoa; **Ingrid Geier** – Professor for Educational Science and MEd in Educational Science/Pedagogy, Salzburg University

Global Perspectives on Student Success: Lessons on Equity, Student Voice, and Educational Change

Peter Felten – Executive Director, Center for Engaged Learning; Professor of History; and Assistant Provost, Elon University; **Catherine Andersen** – Interim Provost, University of Baltimore; **Manuel João Costa** – Associate Professor, School of Medicine, University of Minho, Portugal; **Casey Enright** – Graduate Student, Elon University; **John Gardner** – Founder and Executive Chair, John N. Gardner Institute for Excellence in Undergraduate Education; **Sophie Kennedy** – Student Consultant, Abertay University, Scotland; **Sally Kift** – Professor, National Centre for Student Equity in Higher Education, National Centre for Student Equity in Higher Education, Curtin University, Australia; **Andrew K. Koch** – President and Chief Operating Officer, Gardner Institute for Excellence in Undergraduate Education; **Barry O'Connor** – President Emeritus, Cork Institute of Technology (now Munster Technological University), Ireland; **Luke Millard** – Dean of Teaching and Learning, Abertay University, Scotland

So, You Want to Teach Energy Justice...

Amanda Graham – Academic Director, and **Xi (Frank) He** – undergraduate, both of Dartmouth College; **Abigail MacKenzie** – Project Assistant, and **Rachel Shulman** – Academic Coordinator, MIT Energy Initiative, both of Massachusetts Institute of Technology

Supporting Student Veteran Success

Tara Hornor – Associate Professor and Coordinator of Higher Education Leadership Programs, The Citadel