

Lynn Pasquerella
Curriculum Vitae

I. Professional History

**American Association of Colleges and Universities (AAC&U), Washington, DC
President, 2016–present**

President and chief executive officer of the leading national association dedicated to advancing the quality, vitality, and public purposes of liberal education. AAC&U represents approximately 1,000 colleges, universities, higher education systems, and nonprofit organizations in the United States and internationally. Provide strategic and organizational leadership for AAC&U's work advancing the democratic purposes of higher education by promoting equity, innovation, and excellence in liberal education.

Led two comprehensive strategic planning processes, culminating in *ASPIRE: Advancing Student Performance through Integration, Research, and Excellence* (2018–2022) and *Equity, Innovation, and Excellence* (2023–2027).

Major areas of leadership and accomplishment include:

- Positioned AAC&U as a leading national voice for the value and public purposes of higher education, advancing a sustained agenda focused on liberal education, student success, civic engagement, institutional autonomy, and rebuilding public trust.
- AAC&U led the development and 2026 launch of *Advancing Public Trust in Higher Education: The Trust Agenda*, a national framework for strengthening higher education's compact with the public through educational excellence, affordability, student success, civic purpose, institutional effectiveness, and accountability.
- Advanced *Higher Education's Compact with America* and the *Call for Constructive Engagement*, mobilizing higher education leaders around the sector's responsibilities to students and the public while affirming institutional independence, freedom of inquiry, pluralism, and higher education's role in sustaining American democracy.
- Developed and expanded AAC&U's partnership with the American Academy of Arts and Sciences, convening college and university presidents and other national leaders to strengthen civic learning, democratic participation, public trust, and the knowledge, skills, and dispositions necessary for a healthy democracy.
- Serves as a national spokesperson, advocate, and convener for liberal education and higher education's public purposes, engaging presidents and other leaders, policymakers, national organizations, and the media on academic freedom and free expression, institutional autonomy, affordability, student success, civic learning, and the changing

relationship between higher education and government; featured in 157 media interviews, appearances and commentaries in FY 2026.

- Expanded AAC&U's national leadership in connecting curriculum to career, including establishment of the Curriculum to Career Institute and other institutional-change initiatives demonstrating the relationship among liberal education, essential learning outcomes, workforce preparation, economic mobility, and lives of meaning and purpose.
- Advanced AAC&U's signature work on the Valid Assessment of Learning in Undergraduate Education (VALUE), authentic assessment, and national employer research, strengthening the evidence base for demonstrating student learning and the enduring importance of communication, critical thinking, teamwork, ethical judgment, problem solving, and the application of knowledge across contexts.
- Expanded AAC&U's work to strengthen pluralism, belonging, and community, including support for campus-based Truth, Racial Healing & Transformation Centers and collaboration with Interfaith America, while building strategic partnerships with foundations, higher education associations, colleges and universities, government agencies, and nonprofit organizations.
- Led AAC&U through significant organizational and external change while strengthening its national reach, programming, partnerships, and convening capacity, including establishment of the association's new Washington, DC headquarters as a center for collaboration, programming, and national engagement.

Host of Northeast Public Radio's *The Academic Minute*, a nationally syndicated program featuring researchers from colleges and universities across the country and broadcast on participating stations.

Mount Holyoke College, South Hadley, MA

President, 2010–2016

Professor of Philosophy, 2010–2016

Served as president and chief executive officer of Mount Holyoke College, the nation's oldest continuing institution of higher education for women and first of the Seven Sisters. Led a residential liberal arts college enrolling approximately 2,300 students, with 240 faculty and 1,000 staff, a \$717 million endowment, and a \$128.4 million annual operating budget, reporting to a 31-member Board of Trustees.

Major areas of leadership and accomplishment included:

- Led a comprehensive strategic planning process integrating academic priorities, financial planning, facilities and capital planning, institutional values, and assessment and

accreditation, creating a framework for long-term institutional sustainability and educational excellence.

- Established Lynk, Mount Holyoke's signature approach to connecting a rigorous liberal arts and sciences education with internships, research, experiential learning, career exploration, and preparation for life after college.
- Completed a \$300 million comprehensive campaign and a \$50 million capital campaign, advancing institutional priorities and strengthening the College's capacity for future investment.
- Expanded Mount Holyoke's national and international engagement, including partnership with the U.S. Department of State in the development of the Women in Public Service Project, designed to increase women's participation and leadership in public service worldwide.
- Strengthened institutional infrastructure and capacity through the establishment of the Office of Planning and Programming and the Office of Professional and Graduate Education and through implementation of a comprehensive Facilities Master Plan.
- Advanced institutional commitments to diversity and inclusion, sustainability, work-life-family issues, community engagement, and staff and faculty excellence, while strengthening connections with Mount Holyoke's global alumnae network and the surrounding region.
- Raised Mount Holyoke's national visibility through public engagement, thought leadership, and a comprehensive branding and marketing initiative emphasizing the continuing importance of women's education and the liberal arts.

University of Hartford, West Hartford, CT

Provost, 2008–2010

Professor of Philosophy, 2008–2010

Served as chief academic officer of a comprehensive private university enrolling approximately 6,600 undergraduate and graduate students across seven schools and colleges, with programs spanning the liberal arts, business, engineering and technology, education, health professions, and the arts. Worked with the president, senior leadership team, and Board of Regents to provide leadership for academic strategy, institutional planning, resource allocation, and campus development.

Major areas of leadership and accomplishment included:

- Led development of an academic strategic plan and played a central role in completing a university-wide strategic plan, aligning academic priorities with institutional mission, resources, and long-term planning.

- Oversaw undergraduate and graduate education, academic planning, assessment and accreditation, faculty development, libraries, information technology, and initiatives designed to strengthen student learning and success.
- Advanced the university's identity as a "private university with a public purpose," including leadership of the university-wide *Committed to Community* values initiative and regular campus conversations among faculty, staff, and students.
- Expanded opportunities for interdisciplinary scholarship, experiential learning, and community engagement through initiatives including a faculty forum for scholarship and creative work, a Center for Service Learning, and development of a Center for Complexity.
- Strengthened faculty recruitment, development, and institutional inclusion through expansion of the Jackie McLean Fellowship, development of resources for faculty searches, and initiatives designed to foster a more inclusive campus climate.
- Advanced institutional planning and continuous improvement through completion of a Facilities Master Plan, development of a baseline campus climate survey, appointment of an assessment coordinator, enhancement of the Honors and International Studies programs, and coordination of the university's ten-year NEASC accreditation self-study.

University of Rhode Island, Kingston, RI

Vice Provost for Academic Affairs and Dean of the Graduate School, 2006–2008

- Served as a senior academic officer at Rhode Island's flagship public research university, with responsibility for graduate education and major areas of undergraduate academic affairs. Oversaw 55 master's and 36 doctoral programs, as well as academic assessment and accreditation, honors education, faculty development, enrollment services, admissions, academic advising, and curricular planning. Served as a liaison among the offices of the president and provost and the Board of Governors and provided leadership for university-wide academic, enrollment, and institutional planning.

Interim Vice Provost for Research, Graduate Studies, and Outreach, 2005–2006

- Oversaw graduate education and a \$77.7 million research portfolio, with responsibility for sponsored research, research compliance, contracts, patents and licensing, technology transfer, and outreach. Worked nationally with the Council of Graduate Schools and the Office of Research Integrity to develop curricula and training materials in research ethics. Served as Principal Investigator on a \$3.5 million NSF ADVANCE grant to advance the careers of women in STEM disciplines and co-PI on a Department of Energy Grant to examine the ethical, legal, and social implications of the Human Genome Project.

Associate Dean of the Graduate School, 2004–2005

- Provided leadership for graduate education, recruitment, and retention. Developed a Research Ethics Fellows Program and a new orientation program for graduate students supported by a \$750,000 National Science Foundation Northeast Alliance for Graduate Education and the Professoriate grant.

Professor of Philosophy, 1996–2008

Chair, Department of Philosophy, 1997–2001

Fellow, John Hazen White Sr. Center for Ethics and Public Service, 1994–2008

Associate Professor of Philosophy, 1991–1996

Assistant Professor of Philosophy, 1986–1991

Lecturer in Philosophy, 1985–1986

- Built a teaching, scholarly, and public-engagement portfolio spanning medical ethics, philosophy of law, race and gender, metaphysics, engineering ethics, and ethics in public administration. Developed interdisciplinary and community-engaged courses addressing contemporary ethical, legal, scientific, and social questions, including the Human Genome Project, engineering ethics, race and gender and the law, incarceration and rehabilitation, philosophy of law, death and the meaning of life, and women and moral rights.
- Received the University of Rhode Island Teaching Excellence Award in 1990. Contributed extensively to faculty governance and institutional leadership, including service in the Faculty Senate and leadership in accreditation, general education, research oversight, faculty mentoring, honors education, diversity initiatives, and a

Brown University School of Medicine, Providence, RI

- **Affinity Group Faculty, 1993–1995**

Co-taught *Ethical Issues in Matters of Life and Death* with faculty in nephrology and neonatology, engaging medical students in the identification and resolution of ethical dilemmas arising in clinical practice.

II. Education

Brown University, Providence, RI

Ph.D., Philosophy, January 1985

Mount Holyoke College, South Hadley, MA

A.B., Philosophy, *magna cum laude*, May 1980

GPA: 4.0; Phi Beta Kappa

Quinebaug Valley Community College, Danielson, CT

A.A., Liberal Studies, *summa cum laude*, May 1978

GPA: 4.0

III. Honorary Degrees

Doctor of Humane Letters, *honoris causa*, St. Mary's College of Maryland, 2024

Doctor of Humane Letters, *honoris causa*, Mount Holyoke College, 2022

Doctor of Humane Letters, *honoris causa*, Bay Path University, 2022

Doctor of Humane Letters, *honoris causa*, Concordia College, 2021

Doctor of Letters, *honoris causa*, University of Rhode Island, 2019

Doctor of Humane Letters, *honoris causa*, University of Hartford, 2019

Doctor of Humane Letters, *honoris causa*, University of South Florida, 2019

Doctor of Civil Law, *honoris causa*, Bishop's University, 2017

Doctor of Public Service, *honoris causa*, Elizabethtown College, 2017

IV. Selected Honors and Awards

Elected Member, American Academy of Arts and Sciences, 2026

Advocacy Award, Council of Colleges of Arts and Sciences, 2024

President's Award, commemorated with the Judith Krug Medal, Phi Beta Kappa Society, 2024

North Star Medal of Lifetime Achievement, STAR Scholars Network, 2022

William Rogers Award, Brown University Alumni Association, 2022

Champions Award: Five Top Leaders Over Fifty Years, Quinebaug Valley Community College, 2021

Elizabeth Topham Kennan Award, Mount Holyoke College Alumnae Association, 2020

Named one of America's Top 35 Women Leaders, *Diverse Issues in Higher Education*, 2019

Algernon Sydney Sullivan Award for Distinguished Humanitarian Service and Altruism, Mary Baldwin College, 2018

Distinguished Service Award, Association of Independent Colleges and Universities in Massachusetts, 2017

Arthur Vining Davis Foundations Aspen Institute Fellow, 2017

Open Door Award, Frances Perkins Center, 2013

Communicator Award of Excellence for *The Academic Minute*, "Lady Gaga and Rilke," 2012

Communicator Award of Distinction for *The Academic Minute*, "Race and Passing," 2012

Superintendent's Award for Distinguished Service to the South Hadley Schools, 2012

Horace Mann Distinguished Graduate Alumnus Award, Brown University, 2010

Young Leaders in the Academy, American Council on Education Leadership Project, 1998

Teaching Excellence Award, University of Rhode Island, 1990

V. Selected Publications

A. Books and Books in Progress

Book in Progress

The Choice Before Us: Higher Education and the Future of Democracy, with Jonathan Alger. Manuscript in progress.

Published Books

What We Value: Public Health, Social Justice, and Educating for Democracy. Charlottesville: University of Virginia Press, 2022.

Ethical Issues in Home Health Care, with Rosalind Ladd and Sheri Smith. Springfield, IL: Charles C. Thomas, 2002; 2nd ed., 2008.

Ethical Dilemmas in Public Administration, coedited with Alfred Killilea and Michael Vocino. W

B. Scholarly Articles and Book Chapters

“Toward a New Social Contract: Reimagining Liberal Education for a Deindustrialized Future,” *Re-Growing New Roots: Liberal Arts and Regenerative Agriculture Education Transformation for a Deindustrialized Future*,” eds. Jacob Miller-Klugesherz, Matt Thompson, and Rebecca Chopp, Emerald Press, Spring 2028.

“The AI Classroom Is Already Here: Higher Education Must Lead,” *President to President 2026-27: Reframing AI in Higher Education—Perspectives From University Presidents*, ed. Scott Miller, Virginia Wesleyan University, 2027.

“Clarity in Times of Crisis: Why Philosophers Make Resilient Academic Leaders,” *Philosophical Reflections on University Leadership: Practical Wisdom for Academic Administrators*, eds. Simon Kirchin and Dale Miller, Routledge, 2026.

“Aiming Higher, Throwing Harder: The Next Era of Campus Leadership,” *Tough Decisions: The University President’s Journey*, eds. Susan Aldridge and Jay Lebowitz, World Scientific Publishing, 2026.

“Overcoming Moral Distress and Exercising Moral Courage in Higher Education Leadership.” In *Hope Circuits 3.0*. McGill-Queen’s University Press, 2026.

“Transforming General Education to Prepare Students for Success in the 21st Century.” In *Initiating a General Education Renaissance*, edited by Linda Sung. International Exchange and Publishing Program, 2024.

“To Tell the Truth: Crisis Communication in a Post-Truth World.” In *Handbook for Higher Education Leadership*, edited by Ed Ray. Oregon State University, 2024.

“Political Polarization, Transcendent Values, and the Urgency of Moral Resilience Among Campus Leaders.” In *Empowering Public Administrators: Ethics and Public Service Values*, edited by Amanda Olejarski and Sue Neal. Routledge, 2023.

“Asian American Leadership in Higher Education: An Equity Imperative.” In *The Rise of Chinese American Leaders in U.S. Higher Education: Stories and Roadmaps*, edited by Honggang Yang and Wenying Xu. Springer, 2023.

“Liberal Education and Inclusive Excellence for a Global World.” In *Higher Education in a Changing World*, edited by Orlando Taylor, Katherine McGraw, and Nicole Moreland. Fielding University Press, 2023.

“Reaffirming the Value of the Humanities in Higher Education.” In *Developing Liberal Education Programs in the Era of the Fourth Industrial Revolution*, edited by Peter Hong. Yonsei University, 2022.

“On ‘Kiddo’ and Kiddos: Plagues, Permission Structures, and Women’s Progress in Academic Leadership.” Susan Bulkeley Butler Center for Leadership Excellence Working Paper Series, Purdue University, 2022.

“Supporting Communities Through Educational Access.” In *Cambridge Handbook of Community Psychology: Interdisciplinary and Contextual Perspectives*, edited by Caroline S. Clauss-Ehlers. Cambridge University Press, 2021.

“Educational Access for Women and Girls as a Social Justice Issue: Ghana as a Case Study,” with Dawn Whitehead. In *Social Justice for Children and Young People: International Perspectives*, edited by Caroline S. Clauss-Ehlers, Aradhana Bela Sood, and Mark D. Weist. Cambridge University Press, 2020.

“Finding Our Common Humanity Amidst ‘The Fierce Urgency of Now,’” with Tia Brown McNair and Jacinta Saffold. *Change: The Magazine of Higher Learning* 51, no. 1 (2019).

“Application of Campus Instructional Support: Two Case Studies,” with Caroline Clauss-Ehlers. *International Journal of Information and Learning Technology* 34, no. 4 (2017).

“Re-invigorating Conversations about Leadership: Application of Strategic Choice Theory to the Social Justice Organizational Leader,” with Caroline Clauss-Ehlers. In *Global and Culturally Diverse Leaders and Leadership: New Dimensions, Opportunities, and Challenges for Business*,

Industry, Education and Society, edited by Jean Lau Chin, Joseph Trimble, and Joseph Garcia. Emerald Publishing, 2017.

“Brentano’s Normative Ethics.” In *Handbook of Brentano and the Brentano School*, edited by Uriah Kriegel. Routledge, 2017.

“Glass Cliffs, Queen Bees and the Snow-Woman Effect: Persistent Barriers to Women’s Leadership in the Academy,” with Caroline Clauss-Ehlers. *Liberal Education* 103, no. 2 (2017).

“Scientism, Human Consciousness and the STIRS Imperative.” *Peer Review* 18, no. 4 (2016).

“Understanding Retirement from a Developmental Perspective: The Case of Mount Holyoke College,” with Caroline Clauss-Ehlers. In *Faculty Retirement: Best Practices for Navigating the Transition*, edited by Claire A. Van Ummerson, Jean McLaughlin, and Lauren Duranleau. Stylus Publishing, 2014, 42–52.

“Giving Voice to Intuition in Overcoming Moral Distress,” with Caroline Clauss-Ehlers. In *Bursting the Big Data Bubble: The Case for Intuition-Based Decision Making*, edited by Jay Liebowitz. Taylor & Francis, 2014, 127–135.

“Baseball, Death, and the Meaning of Life.” In *Befriending Death: 120 Views*, edited by Alfred Killilea and Michael Vocino, 2014.

“The Ethics of Lying in the Public Interest,” with Alfred Killilea. *Public Integrity* 7, no. 3 (2005): 261–273.

“Brentano’s Theory of Value: Beauty, Goodness, and the Concept of Correct Emotions,” with Wilhelm Baumgartner. In *The Cambridge Companion to Brentano*. Cambridge University Press, 2004, 220–237.

“Confining Choices: Should Prisoners Be Allowed to Participate in Experimental Research?” *Theoretical Medicine* 30, no. 4 (2002): 519–536.

“Intentionality, Phenomenology and Sensation in Brentano.” *The Southern Journal of Philosophy* 40, Supplement (2002): 269–279.

“Ethical Issues in Home Health Care,” with Rosalind Ladd and Sheri Smith. *APA Newsletter on Philosophy and Medicine* (2002).

“Making Hard Time Even Harder.” In *Introduction to Practical Ethics*, 2nd ed., edited by Hugh LaFollette. Blackwell Publishing, 2001, 481–492. First edition, 1996, 494–507.

“Infants, the Dead Donor Rule and Organ Donation: Should the Rules Be Changed?” with Rosalind Ladd and Sheri Smith. *Proceedings of the 13th World Congress on Medical Law* (2001): 888–892.

“What to Do When the End Is Near: Ethical Issues in Home Health Care Nursing,” with Rosalind Ladd and Sheri Smith. *Public Health Nursing* (2000).

“Sacrificing Their Future: Religious Freedom and Parental Rights in Medical Decision Making for Children.” In *Having and Raising Children*, edited by Julia Bartkowiak and Uma Narayan. University of Pennsylvania Press, 1999, 177–191.

“The Rhode Island Ethics Project: A Proposed Model for Integrating Ethics into Master of Public Administration Programs,” with Alfred Killilea and Michael Vocino. In *Teaching Ethics and Values: Program Innovations, Teaching Strategies, and Ethical Issues*, edited by James Bowman. SUNY Press, 1998.

“Multidisciplinary Teaching About the Death Penalty: A Seminar for First-Year Students,” with Leo Carroll and Lawrence E. Rothstein. *Focus on Law Studies* 12 (1997).

“The Child Witness to Domestic Violence,” with Rosalind Ladd and Sheri Smith. In *Interpersonal Violence, Health and Gender Politics*, edited by Stanley G. French, 3rd ed., 1996.

“Breaking Down Barriers: Administrative Reform of the Organizational Culture Within a Women’s Prison,” with Roberta Richman. In *Ethical Dilemmas in Public Administration*, edited by Lynn Pasquerella, Alfred Killilea, and Michael Vocino. Praeger Press, 1996, 59–71.

“Ethics for Skeptics in Public Administration,” with Alfred Killilea and Michael Vocino. *Spectrum* 68, no. 4 (1995): 19–27.

“Law, Domestic Violence and the Demands of Justice,” with Rosalind Ladd and Sheri Smith. *Archives for Legal and Social Philosophy* (1995).

“Liability-Driven Ethics: The Impact on Hiring Practices,” with Rosalind Ladd and Sheri Smith. *Business Ethics Quarterly* 4, no. 3 (1994): 321–333.

“Brentano and Aesthetic Intentions.” *Brentano Studien* IV (1993): 235–249.

“In the Interest of the Fetus: Mandatory Prenatal Classes in the Workplace,” with Rosalind Ladd and Sheri Smith. In *The Politics of Pregnancy: Policy Dilemmas in the Maternal-Fetal Relationship*, edited by Janna Merrick and Robert H. Blank. Haworth Press, 1993, 191–201.

“The Just War Doctrine.” In *Bosnia and Beyond*, edited by Martha McCoy. Topsfield Foundation, 1993, 1–11.

“Are There Reasonable Grounds for War?” with Martha McCoy. *Study Circles Resource Center Public Talk Series*, 1992–1993. Reprinted in *Introduction to Political Science*, edited by Edwin H. Lundberg. American Heritage, 1993.

“Chisholm’s Intentional Criterion of Property Identity and *De Se* Belief.” In *Consciousness*, edited by Enrique Villanueva. Ridgeview Press, 1990, 261–273.

“Brentano and the Direct Attribution Theory.” *Brentano Studien* I (1989): 189–197.

“Kotarbinski and Brentano on Truth.” *Topoi*, Supplement 4 (1989): 98–106.

“Intentional Logic and Brentano’s Non-Propositional Theory of Judgment.” *Grazer Philosophische Studien* (1987): 117–119.

“Brentano and Organic Unities.” In *From Bolzano to Wittgenstein: The Tradition of Austrian Philosophy*, edited by J. C. Nyiri. Holder-Pichler-Tempsky, 1986, 128–131.

C. Selected Essays and Public Commentary

“When Deregulation Becomes Federal Control.” *APT Words*, 2026.

“How Medicaid Cuts Undermine Belonging.” *Inside Higher Ed*, July 23, 2025.

“Our Debate Over Higher Ed Has Lost the Plot.” *Inside Higher Ed*, May 20, 2025.

“Communicating the Value of the Humanities.” Center for Humanities Communication, September 12, 2024.

“Our Shared Future: Why a Liberal Education Is One of the Best Investments a Society Can Make.” *Liberal Education* 110, no. 2 (2024).

“A Moment of Enormity.” *Liberal Education* 110, no. 1 (2024).

“Curbing Dog-Whistle Politics.” *Academe*, Fall 2023.

“Calls for a Moral Vision.” *Liberal Education* 109, no. 4 (2023).

“Hope for a Better Way: In Striking Down the Use of Race in Admission, the Supreme Court Has Enhanced Barriers to Educational Opportunity.” *Liberal Education*, Fall 2023.

“Blindspotting: The Supreme Court’s Decisions in Students for Fair Admissions.” *LearningWell*, Summer 2023.

“Priority of Purpose: A Focus on the Very Foundation of a Liberal Education Can Help Restore Public Trust.” *Liberal Education* 109, no. 2 (2023).

“Endangered Academic Freedom Threatens America’s Best Idea,” with Frederick Lawrence. *Liberal Education*, March 17, 2023.

“A Unique Position: Higher Education’s Role in Addressing the Wicked Problem of Global Climate Change.” *Liberal Education* 108, no. 3 (2022).

“Of Transcendent Value: What We Can Learn from the Past to Defend Academic Freedom Today.” *Liberal Education* 108, no. 2 (2022).

“Why Higher Education Must Include a Career Focus.” *RealClearEducation*, April 6, 2022.

“Expansive Inclusivity.” *Liberal Education* 108, no. 1 (2022).

“The Quest for Solutions That Unite.” *Liberal Education* 107, no. 4 (2021).

“The Whitewashing of History.” *Liberal Education*, Summer 2021.

“The Truth About Liberal Education.” *Liberal Education*, Spring 2021.

“Word Play: Standing Up to Partisan Rhetoric That Undermines Education.” *Liberal Education* 107, no. 1 (2021).

“Higher Education’s Racial Reckoning.” *Diverse Issues in Higher Education*, September 17, 2020.

“Liberal Education and Threats to Democracy.” *Liberal Education* 106, no. 3 (2020).

“Excellence Reconceived.” *USA Today*, September 2020.

“Federal Student Aid Policy Must Be Reformed to Make College Affordable for Low-Income Students.” *Inside Higher Ed*, April 6, 2020.

“The Purpose of Higher Education and Its Future.” *Liberal Education* 105, nos. 3–4 (2019).

“The Game of Thrones and Educating for Democracy.” *Liberal Education* 105, no. 1 (2019).

“The Value of Liberal Education in a Post-Truth Era.” *Liberal Education* 105, no. 2 (2019).

“Research Shows That Employers Value a Liberal Education: They’re Looking for People with Critical Thinking Skills.” *Harvard Business Review*, September 19, 2019.

“Throwing Down the Gauntlet: The Need to Revolutionize Higher Education.” *Liberal Education* 104, no. 4 (2018).

“Preparing Students for an Unscripted Future.” *Liberal Education* 104, no. 3 (2018).

“Escaping Westword.” *Inside Higher Ed*, September 4, 2018.

“Planning for America’s Future: Educating for Democracy.” *Liberal Education*, Winter 2017.

“Speech, Spectacle, and Looking Closely for What One Cannot See.” *Diversity & Democracy*, Fall 2017.

“Rebuilding Public Trust in an Age of Anti-Intellectualism.” *Liberal Education* 103, no. 2 (2017).

“Freedom of Expression, Liberal Education, and Inclusive Excellence.” Association of American Colleges and Universities, April 4, 2017.

“The American Dream and Higher Education’s Broader Purpose.” *Liberal Education* 103, no. 1 (2017).

“Rewriting the Dominant Narrative: How Liberal Education Can Advance Racial Healing and Transformation.” *Liberal Education* 102, no. 4 (2016).

“Higher Education Should Be a Public Good, Not a Private Commodity.” *Washington Post*, October 20, 2016.

“Trump, Loans, and the Liberal Arts.” *Inside Higher Ed*, July 29, 2016.

“Philosophers, Welders, and the Public Trust.” *Inside Higher Ed*, January 23, 2016.

“The Ketchup’s in the Bag and the Check Is in the Mail: The Humanities and Social Justice.” *The Key Reporter*, Winter 2011.

D. Forewords, Afterwords, and Epilogues

Foreword to *Enhancing Undergraduate Education Through the Integration of Learning*, by Glenn A. Bowen. Emerald Publishing, forthcoming 2026.

Foreword to *The Trust Agenda: A Framework for Advancing Public Trust in Higher Education*, by Jeremy C. Young, Kathryn A. E. Enke, Felicia Fullilove, and Scout Meredith Best. Association of American Colleges and Universities, 2026.

Foreword to *The AI Challenge: How College Faculty Assess the Present and Future of Higher Education in the Age of AI*, by C. Edward Watson and Lee Rainie. Association of American Colleges and Universities and Elon University’s Imagining the Digital Future Center, 2026.

Foreword to *Reforming and Refining General Education: Insights for Leadership, Management, and Governance*, edited by C. Edward Watson. Routledge, 2026.

Foreword to *Leading Through Disruption: Higher Education Executives Assess AI’s Impacts on Teaching and Learning*, by C. Edward Watson and Lee Rainie. Association of American Colleges and Universities and Elon University’s Imagining the Digital Future Center, 2025.

Foreword to *Transforming College Teaching Evaluation: A Framework for Advancing Instructional Excellence*, by Ann E. Austin, Noah D. Finkelstein, Andrea Follmer Greenhoot, Doug Ward, and Gabriela Cornejo Weaver. Harvard Education Press, 2025.

Foreword to *The Agility Imperative: How Employers View Preparation for an Uncertain Future*, by Ashley P. Finley. Association of American Colleges and Universities, 2025.

Foreword to *Bandwidth Recovery*, 2nd ed., by Cia Verschelden, Routledge, 2024.

Foreword to *Translating the Truth, Racial Healing and Transformation Framework into Practice on Campus and Beyond*, by Tia McNair. American Association of Colleges and Universities, 2024.

Epilogue to *Building Bridges to Inclusive Leadership Through the Lens of Cultural Narratives*, edited by Jean Lau Chin, Joseph E. Trimble, and Antonio Jimenez-Luque, 2024.

Foreword to *Career Journeys of Diverse Leaders in Higher Education: Climbing on the Rough Side of the Mountain*, edited by Patricia Pelfry, George Blumenthal, and José Baltodano. Taylor & Francis, 2024.

Foreword to *Making the Case for Open Educational Resources*, by C. Edward Watson and Rachel Rush-Marlowe. Association of American Colleges and Universities, 2023.

Foreword to *Exemplars of Assessment in Higher Education, Volume II*, edited by Tara Rose and Jean Marie Souza. Stylus and AAC&U, 2023.

Foreword to *The Reinvention of Liberal Learning Around the Globe*, edited by Insung Jung and Ka Ho Mok. Springer, 2023.

Foreword to *Making the Case for Open Educational Resources*, by C. Edward Watson and Rachel Rush-Marlowe. Association of American Colleges and Universities, 2023.

Foreword to *Leveraging Open Educational Resources to Advance Diversity, Equity, and Inclusion: A Guide for Campus Change Agents*, by C. Edward Watson, Lisa Petrides, Anastasia Karaglani, Selma Burns, and Judith Sebesta. AAC&U, 2023.

Foreword to *Practicing Democracy: A Toolkit for Educating Civic Professionals*, by Nick Longo. Campus Compact and AAC&U, 2023.

Foreword to *Getting Ready: The Liberal Arts and Sciences in the Post-Pandemic World*, by William Adams. American Association of Colleges and Universities, 2022.

Foreword to *The Liberal Art of Science Revisited*. American Association for the Advancement of Science, 2022.

Foreword to *Rx Racial Healing: A Guide to Embracing Our Humanity*, by Gail Christopher. Association of American Colleges and Universities, 2022.

Foreword to *Interfaith Cooperation for Our Times: Educating Citizens for a Diverse Democracy*, edited by Dawn Michele Whitehead and Janet I. Cordovés. Association of American Colleges and Universities and Interfaith Youth Corps, 2022.

Foreword to *Undergraduate Research in Online, Virtual, and Hybrid Courses: Proactive Practices for Distant Students*, by Nancy Hensel. Association of American Colleges and Universities and Stylus, 2021.

Foreword to *Community Colleges: Anchors of Democracy*, by Robert Pura and Tara Parker. Association of American Colleges and Universities and Stylus Press, 2021.

Foreword to *Teaching Civic Engagement Globally*, edited by Elizabeth Matto, Allison Rios Millett McCartney, Elizabeth A. Bennion, Alasdair Blair, Taiyi Sun, and Dawn Michele Whitehead, 2021.

Foreword to *Outcomes and Metrics That Matter: Embedding Career Services at Higher Education's Core*, by Christine Cruzvergara and Andy Chan. Handshake, 2021.

Foreword to *Human Capital Strategy Whitepaper*. Association of American Colleges and Universities, 2021.

Foreword to *Paths to Success: How Community Colleges Are Strengthening Guided Pathways to Ensure Students Are Learning*, edited by Tia Brown McNair. Association of American Colleges and Universities, 2021.

Foreword to *Making Liberal Education Inclusive: The Roots and Reach of the LEAP Framework for College Learning*, by Carol Geary Schneider. Association of American Colleges and Universities, 2021.

Afterword to *Applying Multiculturalism: An Ecological Approach to the APA Guidelines*, edited by Caroline S. Clauss-Ehlers, Gargi Roysircar, and Scott J. Hunter. American Psychological Association, 2021.

Foreword to *What Liberal Education Looks Like: What It Is, Who It's For, and Where It Happens*. Association of American Colleges and Universities, 2020.

Foreword to *Teaching for Liberal Learning in Higher Education*, by Mary Taylor Huber. Association of American Colleges and Universities, 2020.

Foreword to *From Equity Talk to Equity Walk: Expanding Practitioner Knowledge for Racial Justice in Higher Education*, by Estela Bensimon, Lindsey Malcolm-Piqueux, and Tia Brown McNair. Jossey-Bass, 2020.

Foreword to *President-to-President: Ten Challenges Facing Higher Education and How They Are Shaping the Future Student Experience*, edited by Marylouise Fennell and Scott D. Miller, 2018.

Foreword to *Bandwidth Recovery: Helping Students Reclaim Cognitive Resources Lost to Poverty, Racism, and Social Marginalization*, by Cia Verschelden. Stylus Publishing, 2017.

Foreword to *Rising to the LEAP Challenge: Case Studies of Integrative Pathways to Student Success*. 2017.

Foreword to *Achieving the Dream: A How-to Guide for Adult Women Seeking a College Degree*, Carol Leary, White River Press, 2016.

E. Book Reviews

Review of *Philosophical Issues in Medical Ethics*, edited by Nafsika Athanassoulis. *Notre Dame Philosophical Reviews*, February 19, 2007.

Review of *The Moral and Political Status of Children*, edited by David Archard and Colin M. Macleod. *The Philosophical Quarterly* 54, no. 216 (2004): 490–492.

Review of *In Defense of Legal Positivism: Law Without the Trimmings*, by Matthew H. Kramer. *The Philosophical Quarterly* (2000): 422–425.

VI. Selected Keynotes, Lectures, and Invited Presentations

2026

“The International Research Enterprise at an Inflection Point.” Supporting International Values in the Research Enterprise, Luce Foundation, September 16, 2026.

“From Curriculum to Career: Preparing Students for the Jobs of the Future.” Distinguished Speaker Series, Quinnipiac University, August 12, 2026.

“Progress and Challenges for Implementation of the Boyer 2030 Commission Report: *The Equity/Excellence Imperative*.” Panel with Sarah Newman and Peter McPherson, UERU Conference, Fort Collins, Colorado, August 4, 2026.

“Accountability, Quality, and Institutional Choice: The Future of Federal-Institutional Relations.” Panel with James Kvaal, Aimee Guidera, and Tom Stewart, Higher Education Policy Summit, American Enterprise Institute and Johns Hopkins University, July 29, 2026.

“The Challenge and Opportunity for Advancing Institutions for Public Impact.” Panel with Barbara Snyder and presentation on *Advancing Public Trust in Higher Education*, Leadership Summit on Public Impact Research, Pew Charitable Trusts, Philadelphia, June 30, 2026.

“Promoting Academic Quality in an Era of Financial Scarcity.” Facilitated presidential discussion, Annapolis Group, June 23, 2026.

“Toward a New Social Contract: Reimagining Liberal Education for a Changing Democracy.” Kansas Wesleyan University, June 1, 2026.

“The State of American Higher Education.” Panel with Laurie Patton, Current Trends in Higher Education Convening, Duke University, May 23, 2026.

“Aiming Higher and Throwing Harder: The Future of Higher Education Leadership.” University of Hartford Emeriti Plenary, May 19, 2026.

“Leading Institutional Change.” Five Colleges Building Academic Leaders Forum, Smith College, May 8, 2026.

“Reimagining Inclusion During Pendulum Swings.” Panel with Marjorie Hass and Michael Sorrell, ASU+GSV Summit, April 14, 2026.

“Who Gets to Shape the Future of AI? Talent, Policy, and Power.” Panel with Paul Cheung, Ben Wu, and Burt Herman, South by Southwest (SXSW), March 7, 2026.

“Leading the Way in Volatile Times.” Panel with Chris Glass and Ben Webb, AIEA Conference, February 18, 2026.

2025

“Reinforcing the Ethos of Universities: Knowledge, Dialogue and Civic Responsibilities.” Panel, WISE 12 Summit, Doha, Qatar, November 24, 2025.

“Insights From the U.S.: Introducing the MCO’s Engagement with North America.” Magna Charta Observatory, King’s College London, November 11, 2025.

“Academic Leadership Under Pressure: What Provosts Are Saying in 2025.” Panel with Mike Gavin and Trey Conatser, *Inside Higher Ed* and Ithaka S+R, October 22, 2025.

“Urgent and Unbound: The Role of Liberal Arts Education in an Age of Rising Authoritarianism.” With Ken Burns and Gary Marcus, Hampshire College, October 18, 2025.

“The Future Is Not the Way It Used to Be.” Panel with Francine Conway and Laura Rosenberg, Times Higher Education U.S. Universities Summit, Stevens Institute of Technology, October 14, 2025.

“The Role of Higher Education in Bridging the Global and Local.” Keynote Address, STAR Scholars Conference, Istanbul, Turkey, October 9, 2025.

“The Trump Administration and Higher Education.” With Jacob Howland, Conversations Series, Missouri State University, September 24, 2025.

“Liberal Arts and the Strength of Democracy.” Panel with Frederick Lawrence, Dolores Duran-Cerda, Lamount Wells, and Jeremy Haefner, GlobalMindED, Denver, June 17, 2025.

“The Role of Philanthropy in Responding to Threats to American Higher Education.” Henry Luce Foundation, New York, June 4, 2025.

“Advancing Humanities.” Five Colleges Building Academic Leaders in the Humanities, Smith College, May 10, 2025.

“Moral Courage in Responding to Attacks on Higher Education.” Leadership Conference on Civil Rights, National Press Club, April 30, 2025.

“Advancing Higher Education’s Democratic Purposes.” Hispanic Association of Colleges and Universities Leadership Program, Washington, DC, April 28, 2025.

“Unity in Defense of Higher Education and Collective Bargaining.” With Randi Weingarten, Center for the Study of Labor Relations, Hunter College, March 23, 2025.

“Higher Education: Sustaining Democracy, Educating Citizens.” Panel with Mike Gavin, Marjorie Hass, Bobbie Laur, and Rajiv Vinnakota, *Dewey and Democracy: 100 Years Later*, Rollins College, February 24, 2025.

“Are Colleges and Universities Too Liberal?” With Samuel Abrams and Emma Camp, President’s Forum, University of New England, February 13, 2025.

“The Promise of Liberal Education: Preparation for Work, Citizenship, and Life.” Suffolk University, February 6, 2025.

“The Transformative Power of Liberal Education.” Eastern Connecticut State University, January 30, 2025.

2024

“Reaffirming the Democratic Purposes of Higher Education.” STAR Scholars Conference, Kathmandu, Nepal, December 13, 2024.

“Liberal Education’s Future.” Future Professoriate Program, Syracuse University, September 20, 2024.

“Communicating the Value of the Humanities.” American Academy of Arts and Sciences, Cambridge, Massachusetts, September 6, 2024.

“Flashpoint/Free Speech on Campus: Balancing Rights and Building Student Skill Sets for Civil Discourse.” Asheville Ideas Fest, Asheville, North Carolina, June 20, 2024.

“Liberal Education and the Purpose of College.” Founders’ Day Convocation, Salem Academy and College, April 19, 2024.

“The Democratic Purposes of Higher Education.” Kathy Krendl Distinguished Lecture, Otterbein University, March 19, 2024.

“Democratic Leadership and Academic Freedom in Higher Education.” World Universities Conference on the Future: A Global Partnership, O.P. Jindal Global University, February 19, 2024.

2023

“Promoting Liberal Education in Asia.” Asian Liberal Education Conference, Yonsei University, Seoul, South Korea, December 2, 2023.

“How Can General Education Prepare Graduates for the Challenges of the 21st Century?” Qatar University, Doha, Qatar, October 2023.

“The Transformative Power of the Humanities.” National Trust for the Humanities, Harvard Club of New York, October 10, 2023.

“New Models for Higher Education in a Post-COVID World.” Keynote Address, STAR Global Network, October 9, 2023.

“Viewing the Attacks on Higher Education Through a Different Lens.” Keynote Address, University of Hartford, October 25, 2023.

2022

“Academic Freedom and the Attack on Democracy.” Academic Freedom Conference, University of Oregon, October 14, 2022.

“Championing Life Transformative Education.” Universities and Colleges Association of Malawi, Lilongwe, Malawi, August 23, 2022.

“We Grow Accustomed to the Dark.” Commencement Address, Mount Holyoke College, May 29, 2022.

“General Education for the 21st Century: Education for Work, Citizenship, and Life.” Conference on the Agitation of University Ideas and Innovation of General Education in the 21st Century, Shih Hsin University, Taipei, Taiwan, May 16, 2022.

“Reaffirming the Value of the Humanities in Higher Education.” Yonsei University, Seoul, South Korea, May 13, 2022.

2021

“Liberal Education in a Post-COVID-19 World.” Blue Waves Lecture Series, Yonsei University, Seoul, South Korea, September 10, 2021.

“Liberal Education’s Democratic Purpose.” President’s Address, Phi Beta Kappa Triennial Council, August 5, 2021.

“Revolutionizing Higher Education After COVID-19: Prioritizing Equity, Quality, and Inclusion.” Malawi Association of Colleges and Universities, June 24, 2021.

“The Role of Liberal Education in Advancing Sustainability.” Global University Leaders Council, Hamburg, Germany, June 3, 2021.

2020

Malcolm Lester Lecture Series on the Liberal Arts and Public Life. Mercer University, September 14–15, 2020:

- “Moral Distress, Moral Injury and the Concept of Death as Un-American.”
- “On Snowflakes, Chilly Climates, and Shouting to Be Heard: The Role of Liberal Education in Weathering Campus Storms.”
- “The Value of Liberal Education in a Post-Truth Era.”

“Educating for the Future: Models for Academic Success, Intellectual Growth, and Responsible Citizenship.” Qatar University, September 1, 2020.

“A New Vision of General Education.” Keynote Address, Institute on General Education and Assessment, Qatar University, June 2, 2020.

“Educating for Democracy in a Post-Truth Era.” Clarke Forum, Dickinson College, January 28, 2020.

2019

“Ethical Development and Deliberative Democracy.” Kettering Foundation, Washington, DC, October 31, 2019.

“The Role of the Arts and Humanities in Democracy: Lessons from *Branches from the Same Tree*.” American Academy of Arts and Sciences, Cambridge, Massachusetts, October 25, 2019.

“Preparing Students for the Future in a Global Knowledge Economy.” International Forum on Higher Education, Lanzhou University, Lanzhou, China, October 13, 2019.

“The Future of Higher Education.” Harvard Business Review Forum, Harvard Club of New York, September 17, 2019.

“The Impact of the Current Political Climate in Germany and the US on Higher Education and How Universities Should Respond.” German Rectors’ Conference, “An Appeal to Reason: Academia’s Response to Current Shifts in Political Culture,” Thomas Mann House, Los Angeles, August 26, 2019.

“The Role of Liberal Education in Discerning the Truth.” Heterodox Academy, New York, June 20, 2019.

“Liberal Education, Freedom of Expression and the Pursuit of Truth.” Phi Beta Kappa Induction Ceremony, University of Rhode Island, May 17, 2019.

2018

“Reaffirming the Role of Liberal Education in Asserting the Truth.” Phi Beta Kappa Induction Ceremony Banquet, College of William & Mary, December 5, 2018.

“Humans vs. Robots: The Value of Liberal Education in the Fourth Industrial Revolution.” Research Institute for Liberal Education, Yonsei University, Seoul, South Korea, November 20, 2018.

“Bridging the Gap Between an ‘Expert Institution’ and the Public.” Transatlantic Dialogue, European University Institute, Fiesole, Italy, July 3, 2018.

“Educating for Democracy: Reigniting Our Collective Imagination.” Madison Series Lecture, James Madison University, February 13, 2018.

2017

“Leading in Higher Education in a Post-Truth Era.” Annual Meeting, New England Association of Schools and Colleges, December 13, 2017.

“Educating for Democracy in a Post-Truth Era.” David Baird Distinguished Lecture Series, Pepperdine University, November 7, 2017.

“Liberal Education, Public Intellectualism, and the Ivory Tower.” Inauguration of Elizabeth Bradley, Vassar College, September 22, 2017.

“Democracy, Knowledge, and Inclusion versus Post-Truth Politics.” Higher Education for Diversity, Social Inclusion and Community: A Democratic Imperative, LUMSA University, Rome, Italy, June 15, 2017.

“A Call to ‘Dangerous Altruism.’” Convocation Address, Bishop’s University, Sherbrooke, Québec, June 3, 2017.

“The Impact of Anti-Intellectualism on Higher Education.” National Center for the Study of Collective Bargaining in Higher Education and the Professions, CUNY Graduate Center, March 27, 2017.

2016

“Liberal Education for the 21st Century.” Liberal Arts Imperative in the Digital Age: A Higher Education Summit, Northeastern University, October 20, 2016.

“Welders vs. Philosophers: The Need to Restore Public Trust in Higher Education.” Salisbury Forum, September 22, 2016.

“On Snowflakes, Chilly Climates, and Shouting to Be Heard: The Role of Liberal Education in Weathering the Storm of Campus Protests.” State Higher Education Executive Officers Policy Meeting, Pittsburgh, August 9, 2016.

2015

“In Search of Larger Purpose: Liberal Learning and Career Success,” with David Langstaff and John Simpkins. Aspen Institute–Wye Academic Programs and AAC&U, Washington, DC, January 23, 2015.

2014

Keynote Address, 25th Anniversary Celebration of the Clare Boothe Luce Scholars Program for Women in STEM. Henry Luce Foundation, New York, October 20, 2014.

“Serving Together: Education for the Empowerment of Women in the Global Academy.” UN–Duksung Women’s University World Congress, Seoul, South Korea, August 4, 2014.

“Humanities, Scientism, and the Right to Experience ‘Being.’” Presidential Lecture Series, Wheaton College, April 16, 2014.

2013

“Walking Boldly Through Open Doors.” Frances Perkins Center, Newcastle, Maine, August 14, 2013.

“The Promise of Humanities Practice.” Modern Language Association Annual Meeting, Boston, January 4, 2013.

2012

“Women and Social Change.” Women’s Education Worldwide, Ginling College, Nanjing, China, June 8, 2012.

“Women’s Leadership, Generational Forgetting, and the Problem of Speaking for Others.” Eleanor Carlson Women’s Studies Lecture, University of Rhode Island, March 29, 2012.

“The Future of Women’s Leadership.” International Symposium on Women’s Leadership, Ochanomizu University, Tokyo, Japan, February 11, 2012.

2011

“The Ketchup’s in the Bag and the Check Is in the Mail: The Humanities and Social Justice.” American Council of Academic Deans and Phi Beta Kappa Conference, Charleston, South Carolina, November 10, 2011.

2010

“The Promise of Women’s Leadership: Uncommon Women for the Common Good.” Inaugural Address, Mount Holyoke College, September 24, 2010.

VII. Selected Media and Public Engagement

A. Hosted Media

Host, *The Academic Minute*. WAMC Northeast Public Radio, 2010–present. Host of the nationally syndicated daily radio program showcasing academic research and scholarship for a general audience. The program airs twice each weekday on WAMC’s network of transmitters and translators and is syndicated to stations throughout North America, with additional distribution through *Inside Higher Ed* and *The Academic Minute* website.

Creator and Host, *Difficult Dialogues: Voices from the Valley*. WACTV/Amherst Media, 2013–2016. Created and hosted a television series featuring faculty, scholars, journalists, and community leaders in conversations about consequential contemporary issues. Representative programs addressed the Black Lives Matter movement; end-of-life ethics; abortion and reproductive rights; immigration; civil liberties and government surveillance; gender identity; women in technology; and international affairs.

B. Selected Television and Radio Appearances

“Mass Education Officials Hail Judge’s Dismissal of Trump’s Lawsuit Alleging Antisemitism at Harvard,” WGBH, August 3, 2026.

“Federal Education Department Investigates Tufts Over Independent Voter Research,” WGBH, February 2, 2026.

“A Call for Constructive Engagement,” *The Rachel Maddow Show*, MSNBC, April 22, 2025.

“Over 150 Presidents Sign Letter Rebuking Trump Administration ‘Overreach,’” *NBC Nightly News*, April 22, 2025.

“Harvard Sues Trump Administration to Halt Freeze of More Than \$2 Billion,” *Morning Edition*, NPR, April 22, 2025.

“Making Sense of Campus Protests.” *Quest Means Business*, CNN International, May 1, 2024.

“Race-Based Admission, Student Debt and Anti-DEI Legislation.” *Buffalo, What’s Next?* WBFO, July 5, 2023.

“New College and Hampshire.” Interview with Kirk Carapezza, WGBH Boston, March 16, 2023.

“Renaissance of the HBCUs.” *Harvey and Waters Show*, Asheville Ideas Festival, June 16, 2022.

“How Colleges Are Responding to CDC Recommendations to Keep Students Infected with COVID-19 on Campus.” Newsy, September 1, 2020.

“The Dangers of Returning to Campus Amidst COVID-19.” *The World Today*, China Global Television Network, August 4, 2020.

“ICE Regulations Impacting International Students.” Voice of America, July 8, 2020.

“Diversity Initiatives at Texas A&M.” *Marketplace*, National Public Radio, June 16, 2020.

“Should Colleges Reopen?” *NBC Today*, May 4, 2020.

“The Lasting Impact of COVID-19 on Small Colleges.” Newsy, April 24, 2020.

“Endangered Liberal Arts Colleges.” Voice of America Television, December 9, 2019.

“White Supremacists and Racist Propaganda on College Campuses.” Voice of America, July 12, 2019.

“The College Admission Scandal.” National Public Radio, March 18, 2019.

“College Bound: A Look into Connecticut State Colleges and Universities.” Interview for documentary film, Connecticut Public Television, October 9, 2017.

“Restorative Justice and College Sexual Assault.” National Public Radio, March 9, 2017.

“Who Are Women’s Colleges For?” WGBH Boston Public Radio, October 15, 2014.

“College’s Real Value and First-Generation College Students.” WGBH Boston Public Radio, March 28, 2014.

“The Value of Women’s Colleges.” WGBH Boston Public Radio, October 9, 2013.

“Philosophy for Children.” Interview for Emmy Award-winning documentary, WGBY, 2013.

“The Continuing Relevance of Women’s Education.” Arirang TV, Seoul, South Korea, June 14, 2012.

“Global Women’s Leadership.” Beijing American Center, U.S. Department of State, Beijing, China, June 12, 2012.

“Women’s Colleges and the Value of Liberal Education.” Montana Public Radio, November 15, 2010.

“Leading Mount Holyoke College.” New England Public Radio, September 30, 2010.

“Women’s Education, Medical Ethics, and Why I Love Baseball.” *The Alan Chartock Show*, WAMC Northeast Public Radio, January 7, 2010.

C. Selected Podcasts and Digital Conversations

“The Trust Agenda,” *Future Trends Forum* with Bryan Alexander, September 24, 2026,

“Rebuilding Public Trust in Higher Education,” with Jeremy Young, *Partnership Work* with Paul Kuttner, September 10, 2026.

“The Impact of the Attacks on the Office of Civil Rights,” Brown Center of Education Policy at the Brookings Institution, July 27, 2026.

“The State of American Higher Education,” *Changing Higher Education* with Drummond McNauhten, February 13, 2026.

Yeah, I Got a F#%*ing Job With a Liberal Arts Degree with Jeff Crane, August 14, 2025.

“Political Overreach, the Congressional Hearings, and the Growing Mistrust in Higher Education.” *University Business* Podcast, May 21, 2024.

“What We Value.” *Book Club for Busy Lives* Podcast, Quinnipiac University, November 10, 2023.

“Florida’s Liberal Arts Higher-Ed Policies.” *Deeper Dive with Dara Kam*, City & State Florida, February 22, 2023.

“Truth, Racial Healing, and Transformation on College Campuses.” H.E.A.R.T. Podcast, University of Connecticut, January 11, 2023.

“A Conversation on *What We Value*.” *The Future of Higher Education* with David Feingold, New Books Network, June 8, 2022.

“Lessons from *What We Value* About the Future of Higher Education.” *Academia Next: The Futures of Higher Education* with Bryan Alexander, May 12, 2022.

“Liberal Education, Anchor Institutions, and Women’s Leadership.” *IngenioUS* with Melissa Morriss-Olson, May 12, 2021.

D. Recurring Radio Commentary

Regular commentator, *The Bill Newman Show*, WHMP, 2013–2015. Contributed recurring commentary on medical ethics, higher education, public policy, science, law, and contemporary social issues, including vaccination, end-of-life care, reproductive rights, health-care costs, genetic technologies, and educational policy.

Contributor, *The Health Show*, WAMC Northeast Public Radio, 2010. Provided commentary on bioethical and health-policy issues including genetic testing, organ donation, overtreatment, health care for aging prisoners, childhood obesity, AIDS, and student-athlete health.

VIII. National Leadership and Professional Service

National and International Leadership

Lingnan Foundation. Chair, Board of Trustees; Trustee, 2017–present. Provides governance and strategic leadership for the foundation’s work advancing liberal education and higher education collaboration in China and the United States.

National Task Force on Regulating Legal Education. Member, 2026–present.

Marc Sanders Foundation. Advisory Board, 2026–present.

University of Virginia Press Advancement Council. Member.

Phi Beta Kappa Society. President, 2018–2021; Council Nominating Committee, 2023–present. Earlier service includes Committee on Qualifications, 2004–2018; President, Beta Chapter of Rhode Island, 1996–1998; Vice President, 1994–1996.

National Trust for the Humanities. Vice President and Board Member, 2021–present.

Jarislowsky Advisory Council. Member, 2018–present.

2030 Boyer Commission. Commissioner, 2021–2022. Contributed to the commission’s examination of undergraduate education at research universities and its report, *The Equity/Excellence Imperative: A 2030 Blueprint for Undergraduate Education at U.S. Research Universities*.

National Academies of Sciences, Engineering, and Medicine Roundtable on Systemic Change in Undergraduate STEM Education. Member, 2019–2021.

Olin College of Engineering. Board of Trustees, 2020–2024.

Heterodox Academy. Board of Directors, 2019–2024.

National Academies of Sciences, Engineering, and Medicine, Committee on the Integration of the Sciences, Engineering, and Medicine with the Arts and Humanities at the Undergraduate and Graduate Levels. Committee member; contributed to the consensus report *The Integration of the Humanities and Arts with Sciences, Engineering, and Medicine in Higher Education: Branches from the Same Tree*, 2018.

National Humanities Alliance. Board of Directors, 2016–2021.

Association of Independent Colleges and Universities in Massachusetts (AICUM). President, Board of Directors; Board Member 2010–2016.

Council of Independent Colleges. Board Member, 2012–2016 and Vice Chair, 2015.

Five Colleges, Inc. Board of Directors, 2010–2016; President, 2012–2014.

Western Massachusetts Economic Development Council. Board of Directors, 2012–2016; Secretary, 2014–2016.

Governor Deval Patrick’s Higher Education Finance Commission. Representative of the Association of Independent Colleges and Universities in Massachusetts, 2013–2014.

Women’s College Coalition. Member, 2010–2016; Treasurer, 2013–2016.

Women’s Education Worldwide. Executive Committee, 2010–2016.

Presidents’ Pledge Against Global Poverty. Chair, 2012–2014.

Massachusetts Campus Compact. Executive Board, 2010–2016.

Accreditation and Institutional Review Leadership

Western Association of Schools and Colleges Senior College and University Commission (WSCUC). Chair of institutional review teams, including University of the Pacific, 2026; Sonoma State University, 2025; American University of Bahrain, 2021–2025; and Mills College, 2019–2020.

New England Commission of Higher Education/New England Association of Schools and Colleges. Commissioner and Vice Chair, Commission on Institutions of Higher Education, 2014–2016; Chair, Bates College visiting team, 2020–2021; chair and member of institutional evaluation teams for numerous colleges and universities, including Regis College, UMass

Dartmouth, UMass Boston, UMass Lowell, the U.S. Coast Guard Academy, UMass Amherst, and the University of Connecticut.

Ethics, Civic Engagement, and Public Service

Rhode Island Prison Project. Founder/Director, 1995-2008. Led a sustained community-based service-learning initiative connecting University of Rhode Island students and community partners with incarcerated individuals at the Rhode Island Adult Correctional Institutions (ACI), bringing services to incarcerated people while integrating experiential learning, ethics, and community engagement.

The Kenya Project. Founder/Project Leader, 2008–2012. Led a multidisciplinary community-action initiative that began at the University of Rhode Island and continued through the University of Hartford and Mount Holyoke College, focused on clean water, sustainable agriculture, entrepreneurship, and community development in Kenya's West Lake District.

Rhode Island BioBank. Steering Committee; Chair, Ethics Committee, 2006–2010.

Day Kimball Hospital. Ethics Board, 1989–2012; Chair, Institutional Review Board, 2003–2012.

Advisory Commission on Women Offenders, Rhode Island. 1996–2004.

Philosophy and Medicine Study Group, Brown University. Co-organizer with Dan Brock and John Stone, 1995–1997.

Selected Editorial Service

Editorial Board, *Journal of Public Affairs*. 2023–present.

Editorial Board, *LearningWell*. 2023–present.

Editorial Board, *Journal of Brentano and the Aristotelian Tradition*. 2020–present.

Editorial Board, *Public Philosophy Journal*. 2019–present.

SELECTED GRANTS AND FELLOWSHIPS

William R. Kenan, Jr. Charitable Trust, Curriculum to Carrer, \$50,000, 2024; President's Discretionary Fund. \$100,000, 2023.

Newman's Own Foundation. \$100,000 for construction of a radio production studio for *The Academic Minute*, Mount Holyoke College, 2011.

Andrew W. Mellon Foundation. \$100,000 for Presidential Initiatives, Mount Holyoke College, 2010.

Newman's Own Foundation. \$35,000 for the Kenya Project, Mount Holyoke College, 2010.

American Council on Education/Alfred P. Sloan Foundation Award for Best Practices in Retirement Transition. \$100,000, Mount Holyoke College, 2009–2010.

National Science Foundation, ADVANCE Institutional Transformation Award. \$3.5 million; Principal Investigator, University of Rhode Island, 2005–2008.

National Science Foundation, Northeast Alliance for Graduate Education and the Professoriate. \$750,000; Principal Investigator, University of Rhode Island, 2005–2008.

Council of Graduate Schools/Office of Research Integrity, Research Ethics Fellows Program. \$15,000, University of Rhode Island, 2004–2005.

U.S. Department of Energy, Ethical, Legal, and Social Implications of the Human Genome Project. \$292,843 for “An Investigation into the Ethical Principles that Inform the Laws Limiting Genetic Screening in the Workplace,” with Lawrence Rothstein, 2000–2002.

National Endowment for the Humanities Summer Seminar Fellowship. “Human Action: Self, Thinking, and Reality,” Indiana University, 1986.

Bardwell Memorial Fellowship, Mount Holyoke College. 1982.

University Fellowship, Brown University. 1980–1884.