

4/28: Academic Integrity in Higher Education

Links Shared in the Chat

- **ICAI — International Center for Academic Integrity (home page)**
https://www.academicintegrity.org/aws/ICAI/pt/sp/home_page
- **ICAI — Core Values** <https://academicintegrity.org/aws/ICAI/pt/sp/values>
- **JSTOR article** <https://www.jstor.org/stable/pdf/40177967.pdf>
- **Philosophical approach to GenAI (OSF/EdArXiv preprint)**
https://osf.io/preprints/edarxiv/wcpj5_v1
- **EPICS AI Standard for higher education (A. David Lewis's Substack)**
<https://adavidlewis.substack.com/p/proposing-an-epics-ai-standard-for>
- **Peer & AI Review + Reflection (PAIRR) packet** <https://pairr.short.gy/packet>
- **PAIRR — UC Davis Writing Program** <https://writing.ucdavis.edu/pairr>
- **247 Office Hours — AI workflow tool for instructors (Billy Kihei)**
<https://247officehours.com>
- **UCF Teaching and Learning with AI Conference (June 11–13, 2026)**
<https://aiforall.ucf.edu/teachwithai/>
- **U.S. Copyright Office — AI page** <https://www.copyright.gov/ai/>
- **YouTube video shared by José Antonio Bowen**
<https://www.youtube.com/watch?v=HPYjYzIR8O4>
- **Claude public artifacts** <https://claude.ai/public/artifacts/8ccf27c5-9fe4-4198-8c09-a5c36abbfbca>
- **Harvard Business Review — The Hidden Penalty of Using AI at Work**
<https://hbr.org/2025/08/research-the-hidden-penalty-of-using-ai-at-work>
- **LinkedIn post by Marc Watkins**
<https://www.linkedin.com/feed/update/urn:li:activity:7454905542776446976/>

- **Mike Caulfield's SIFT for AI — Introduction and Pedagogy (Substack)**
<https://mikecaulfield.substack.com/p/sift-for-ai-introduction-and-pedagogy>
- **Mike Caulfield's SIFT Rebuild in Progress (Substack)**
<https://mikecaulfield.substack.com/p/a-sift-rebuild-in-progress>
- **WeTeachWithAI — Resources** <https://weteachwithai.com/resources/>
- **Anna Mills's approach to AI use in college writing (LibreTexts)**
https://human.libretexts.org/Bookshelves/Composition/Specialized_Composition/AI_and_College_Writing%3A_An_Orientation/04%3A_AI_Strategies/4.01%3A_How_do_we_tell_use_s_of_AI_that_help_learning_from_ones_that_hurt
- **Anna Mills's slide deck on agentic AI and academic integrity**
<https://link.annarmills.com/Highline>
- **Boodlebox AI — Environmental value of token savings**
<https://boodlebox.ai/blog/boodlebox/less-is-more-the-environmental-value-of-token-savings-in-an-ai-driven-economy/>
- **Washington Post article on accelerated college degrees and AI hacking**
<https://www.washingtonpost.com/education/2026/04/19/accelerated-college-degree-hacking/>
- **AAC&U 2026–27 Institute on AI Pedagogy and Curriculum**
<https://www.aacu.org/event/2026-27-institute-ai-pedagogy-curriculum>
- **Cath Ellis podcast episode on the two-lane model (Spotify)**
<https://open.spotify.com/episode/39AIEuLN5PuHfV7lcVEkhI>
- **NBER Working Paper — AI and Quality of Creative Books (Reimers & Waldfogel)**
<https://doi.org/10.3386/w34777>
- **AlterEgo.io — AI telepathy technology** <https://www.alterego.io>
- **Anna Mills's Substack — Why I'm Using AI Detection After All**
<https://annamills.substack.com/p/why-im-using-ai-detection-after-all>
- **WSJ — The AI Detector as Defamation Machine** <https://www.wsj.com/opinion/the-ai-detector-as-defamation-machine-8ba298f0>
- **Cursive Technology — AI detection via authorship/effort**
<https://cursivetechology.com/>

- **The Meaningful Writing Project (Utah State University Press)**
<https://upcolorado.com/utah-state-university-press/the-meaningful-writing-project>
- **The Opposite of Cheating (University of Oklahoma Press)**
<https://www.oupres.com/9780806194967/the-opposite-of-cheating/>
- **University of Sydney — Two-Lane Program-Level Assessment approach**
<https://educational-innovation.sydney.edu.au/teaching@sydney/program-level-assessment-two-lane/>
- **Lance Eaton's AI Edu Simplified Substack** <https://aiedusimplified.substack.com/>