Leveraging the Use of Showcase ePortfolios to Support Student Learning and Career Readiness

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LaGuardia Community College (The City University of New York)

Wednesday, June 4, 2025





Before we start…

- How’s your day going?
- What’s a wellness or self-care practice that you’d like to share?
- Any great accomplishments that you’d like to share with others?



A roadmap

- LaGuardia's context & history
- ePortfolios as a catalyst for reflective practices
- Design Studio Initiative
- Q&A
- Resources





Quick Facts

Located in Long Island City, New York, we enroll 13,000 students in credit programs;

Students come from 136 countries and speak 43 different languages;

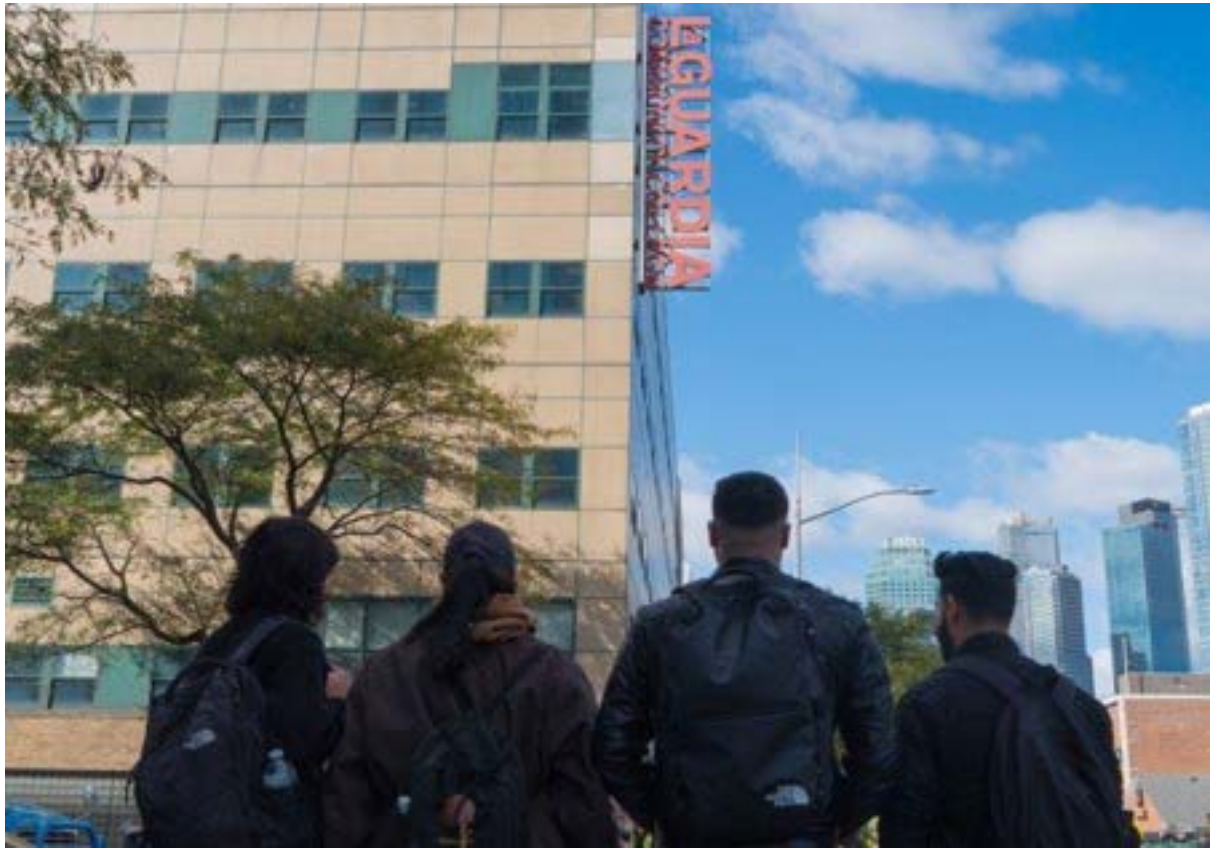
Sixty four percent of students are under 23 years old;

About 60 programs use a Core ePortfolio.

Source: www.laguardia.edu/about

Our context

- Defining characteristics of our students
- Current emphasis on career readiness
- What we currently do to support students



Key Milestones

2001: In the early 2000's, a group of faculty begin to explore the use of electronic portfolios to assess student learning.

2002: Twenty-two faculty take part in a year-long professional development and use ePortfolios in their classes.

2008: Our focus on assessment and Capstone grows and competency mapping begins. Our search for a new platform begins. The *Making Connections National Resource Center* is established at LaGuardia Community College to share practice and generate knowledge, advancing teaching and learning at LaGuardia and colleges worldwide.

2010: The college moves to a new ePortfolio system, Digication, in Fall 2010 migrating its legacy ePortfolios to the new platform.

2014: Redesigned First Year Seminar course. Focus on students entering college and setting up a path to complete their programs. A working group is formed comprised of faculty and staff from across the College to further understand, disseminate, and promote research-based ePortfolio pedagogy.

2017: An intentional move towards one ePortfolio is made. Our Next Generation Core ePortfolio is coupled with a total redesign of Digication's ePortfolio interface, giving students more control to build multimodal and visually powerful ePortfolios.

2023: In the post-pandemic era, we focus on helping students polish their ePortfolios to prepare for transfer and career.

Student ePortfolios

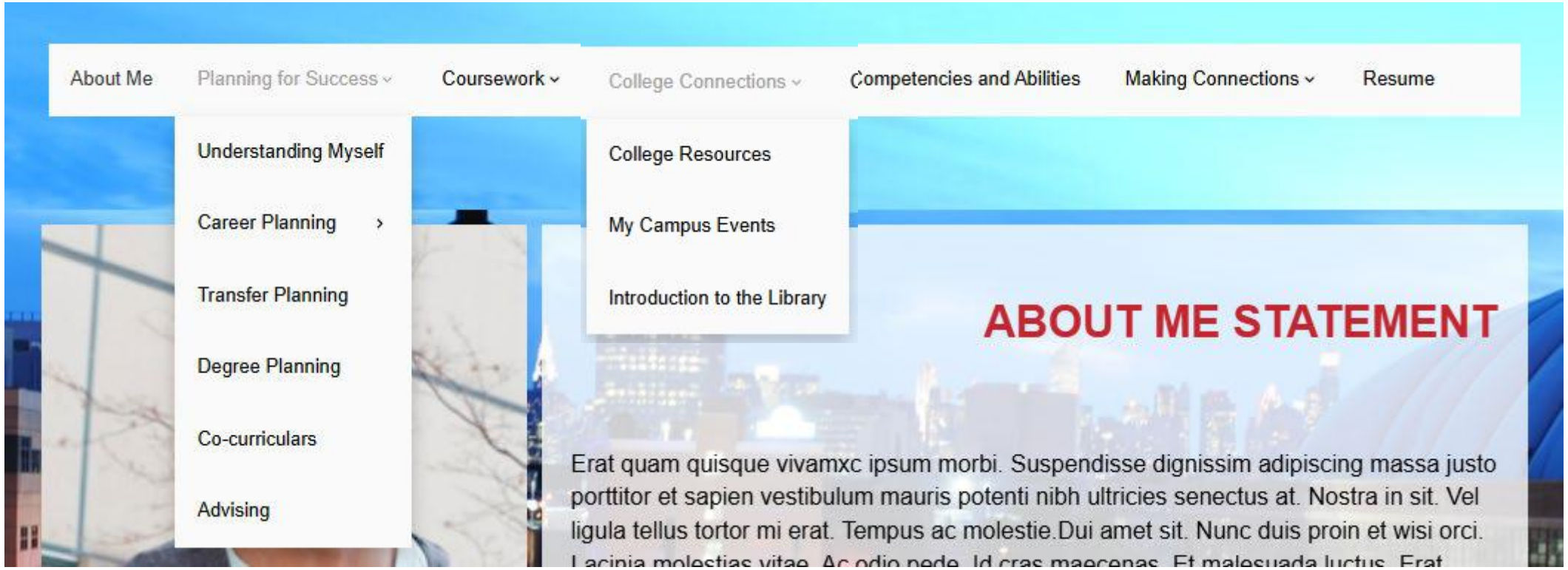




2008

2023

What does a template look like currently?



Learning and Showcase ePortfolios

Feature	Learning	Showcase
Goal	Reflection on learning and discovery	Selection of best work; defined and specific goal
Audience	Self, instructors, and classmates	External: Scholarship committee; industry professionals
Content	Drafts, reflections, journals	Polished work
Focus	Process, growth, metacognition	Transfer, career readiness

ePortfolios as a High-Impact Practice



It's important to explain why the practice of ePortfolio is a high-impact pedagogy for our students:

- ***FUNCTION***. We could easily talk about the *function* of the ePortfolio, or how it works as a repository: a place to save and collect coursework, showcase accomplishments, create digital resumes, make web personal web portal, an electronic resources for transfer, and catalogue a record of your skills, achievements, and learning.
- ***REFLECTION***. At the same time, most people who work with ePortfolio see it as much more than a functional tool. Scholars and practitioners emphasize why an ePortfolio is an excellent *reflective* tool:

Excerpt written by Professor Justin Rogers-Cooper (English) and taken from the Faculty Resource ePortfolio created in 2017 as part of the Next Generation ePortfolio Think Tank working group



Our ePortfolio Practice at LaGuardia

At LaGuardia, ePortfolio practice asks students questions such as: Who am I? Who am I becoming? Who do I dare to be?

And faculty and staff questions such as: Who are our students? What experiences do they bring to the college? How can I see and better understand their patterns of learning and growth?

Eynon and Gambino, *High-Impact ePortfolio Practice,* p. 11.

In their First year Seminar, students start building their ePortfolios in the FYS guided by peer mentors.



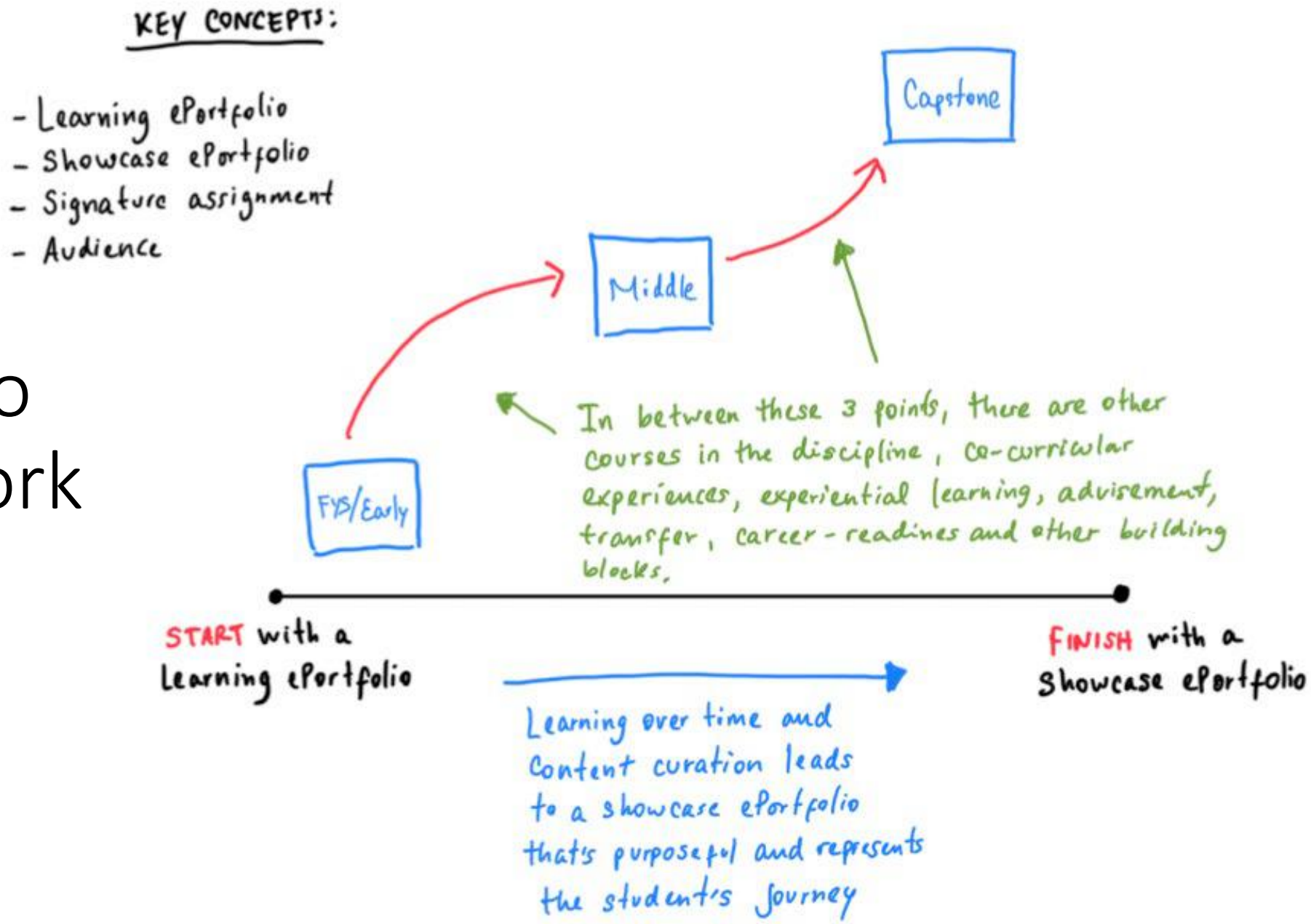
In discipline courses, students continue building their ePortfolios meeting programmatic goals and outcomes, deepening their knowledge about the discipline and careers.



Towards, graduation, students use their ePortfolios to learn about what's coming after LaGuardia once they transfer.



Our ePortfolio Framework

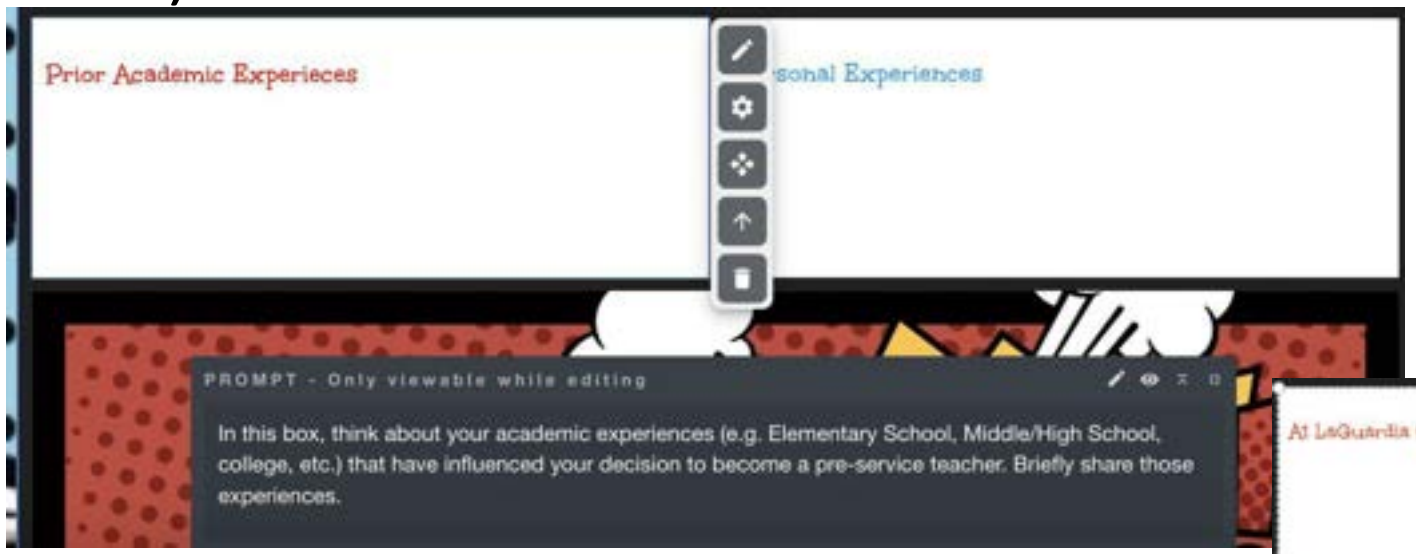


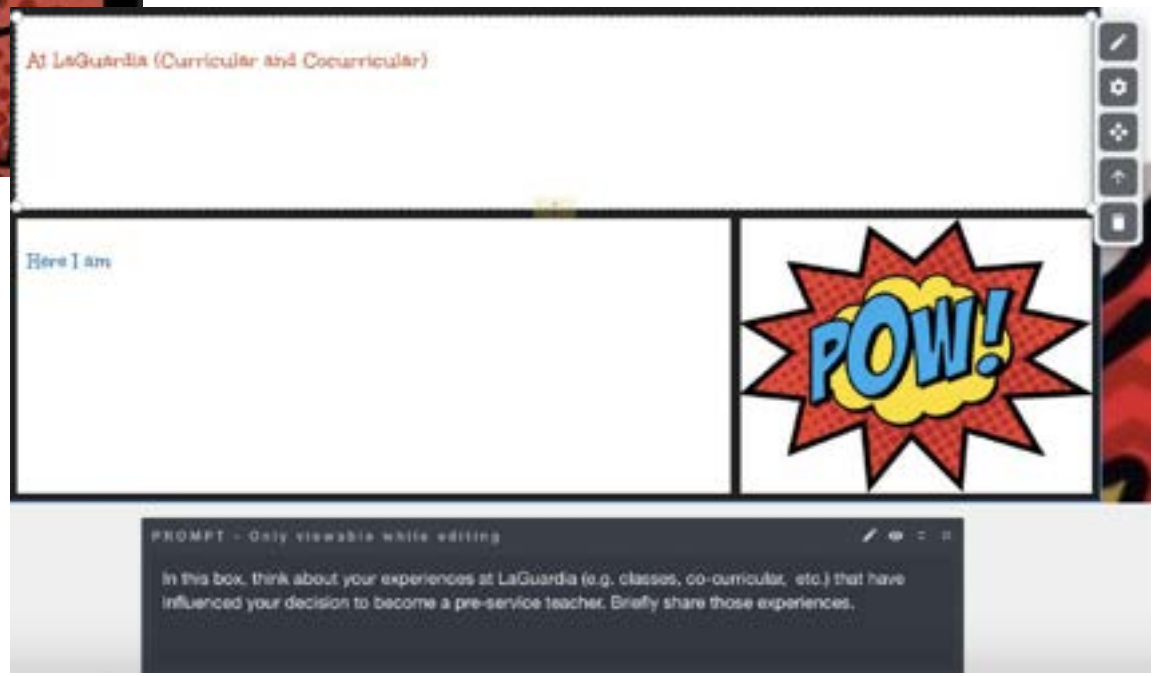
Reflection

- How can we prompt students to connect experiences?
- How do we promote reflection via ePortfolios?



Early to Mid Point - Foundations of Education (ELN 121)





How I became an Educator

Prior Academic Experieces

Most of my instructors encouraged me to pursue a career in education
when I was in school. I admired their devotion and helpfulness
and aspired to be like them when I grow up.
I started to explore other career choices after moving to the United States.
As I previously stated on my About Me page, I first considered becoming a Nurse
and enrolled in a Nurse Assistant Program, but I had to drop out due to stress.
Following that, I chose Early Childhood Education as my major.
As I was disappointed about quitting the CNA program at the time,
I didn't expect much after that. I selected Early Childhood Education
as my major at LaGuardia because I've always wanted to be a teacher,
and I figured this was my chance to make that goal a reality.

At LaGuardia (Curricular and Cocurricular)

I grew more certain of my decision after starting my journey at
LaGuardia. I am loving all of my classes, and the professors are really
helpful; this gives me even more reasons to love my major and
remain focused. Taking the EDF101 course solidified my decision to
pursue a career as an Educator. Working on the Career Assessment
and Exploration & NYS Certification Requirements activity on
ePortfolio taught me a lot
about myself and my personality. I also learned about other career
opportunities related to my major
and the certifications that I will need in the future
to be an Educator. Overall, LaGuardia has
a significant impact on the decision I made for my future.
My current goal is to transfer and earn my Bachelor's degree
in Early Childhood Education at a four-year college.

Initial Philosophy

Philosophy of Education

Education, to me, is not just about teaching content but establishing strong connections with the students to help them grow in all as
(life at home, their pare
Doing all of this will help
spending time with the
involves parents after s
them, not give up on the
observant of some unde
parents or school. If sch
are provided in school.
students are capable of
school excited to learn
language and therefore
developed Social Anxie
school because I had n
my students to ever exp
a positive school experi

Philosophy Reflection

My time at LaGuardia has built on my teaching philosophy. Last semester in EDF 101, watching Stolen Education and Fight to Desegregate NYC schools, helped reinforce my philosophy of teaching because I hope to never give up and fully support students, especially those who are of color because they are often the ones who are overlooked and not believed in enough. It's important to maintain equality in the classroom as much as possible. Students will have the support to gain confidence and be fully engaged in school to achieve their greatest potential. This semester in ELN 121, learning and reading Theories of Childhood has taught me that the educator needs to get to know the student and where the come from, home and culture. As a future educator I hope to learn from my student in order to seek and teach whats best for them. And as I have explored in my research paper, a strong bond of teacher-student relationship benefits the psychological well being of a child.

I am very appreciative of my time of Fieldwork Observations as I learned a lot from them. Seeing the classroom dynamic and having interactions with the students showed that students feel extra supportive when being taught by someone who knows things about their culture and their language. It builds a bond of trust. It has motivated me to continue my journey to being an educator and apply these principles into my teaching.

ELN 206

ABOUT ME

Hi! My name i[redacted]r. I was born and raised in Dhaka, Bangladesh. I moved to the US with my family in 2020. My major is Early Childhood Education. This is my last semester at LaGuardia Community College and I will be starting my journey at Hunter College as a transfer student in Spring 2023. Talking about my family, I am the youngest of 3 kids. I am closest to my mother and my sisters. Whatever I am today, it's because of them. They are my mentors, my pillars of strength, and my best friends.

I always loved the idea of becoming a social worker and working with NGOs, especially those that work with children. I wanted to travel around the world, help children, and make memories throughout my journey. After moving to the US, I discovered many career opportunities here. I decided to study Nursing and become a Mother-Baby Nurse or Labor & Delivery Nurse. You can already tell, I love kids. I've always chosen career paths that are somehow related to or connected with kids. Fast forward, I decided to go to a Nurse Assistant Program before going to college. While I was in that program, I realized that this path is not for me. Surely I'm a very caring person and I love helping others, but that whole experience was way too emotionally draining for me. Now, my goal is to become an Educator. Currently, I am working as an Assistant Teacher in a Preschool. I am so grateful for all the lessons I've learned and I am happy to be where I am today.

My sole goal in life is to extend and improve my intellect, skills, talents, and abilities in addition to learning. I learned a lot and gained various skills here at LaGcc.
I am excited to see what I will learn at Hunter college and who I'll become in a few years!

"The best teachers are those who show you where to look, but don't tell you what to see."
-Alexandra K. Trenfor

Things that are told or given to us have little worth. Things that we seek out and pursue are seen as far more precious. It is a lot simpler to recall when our curiosity led us to seek out knowledge, and I believe, curiosity can result in both learning and understanding. I want children to learn by exploring their imagination and curiosity. I want to make education fun for them and make them realize they are all different from each other and that it is beautiful to stand out from the crowd.

FAVORITE QUOTATION

"Do all the good you can, by all the means you can, in all the ways you can, in all the places you can, at all the times you can, to all the people you can, as long as ever you can.
—John Wesley

It's easy to assume someone's life is perfect when we look at their social media accounts. We don't get to see their trauma and all the difficulties or work they have endured. We should always try to keep these things in mind and help anyone we can whenever we can. This life is too short and we can make it more meaningful by showing kindness and making others happy.



DO ALL THINGS WITH KINDNESS

PLANNING

Planning for Success

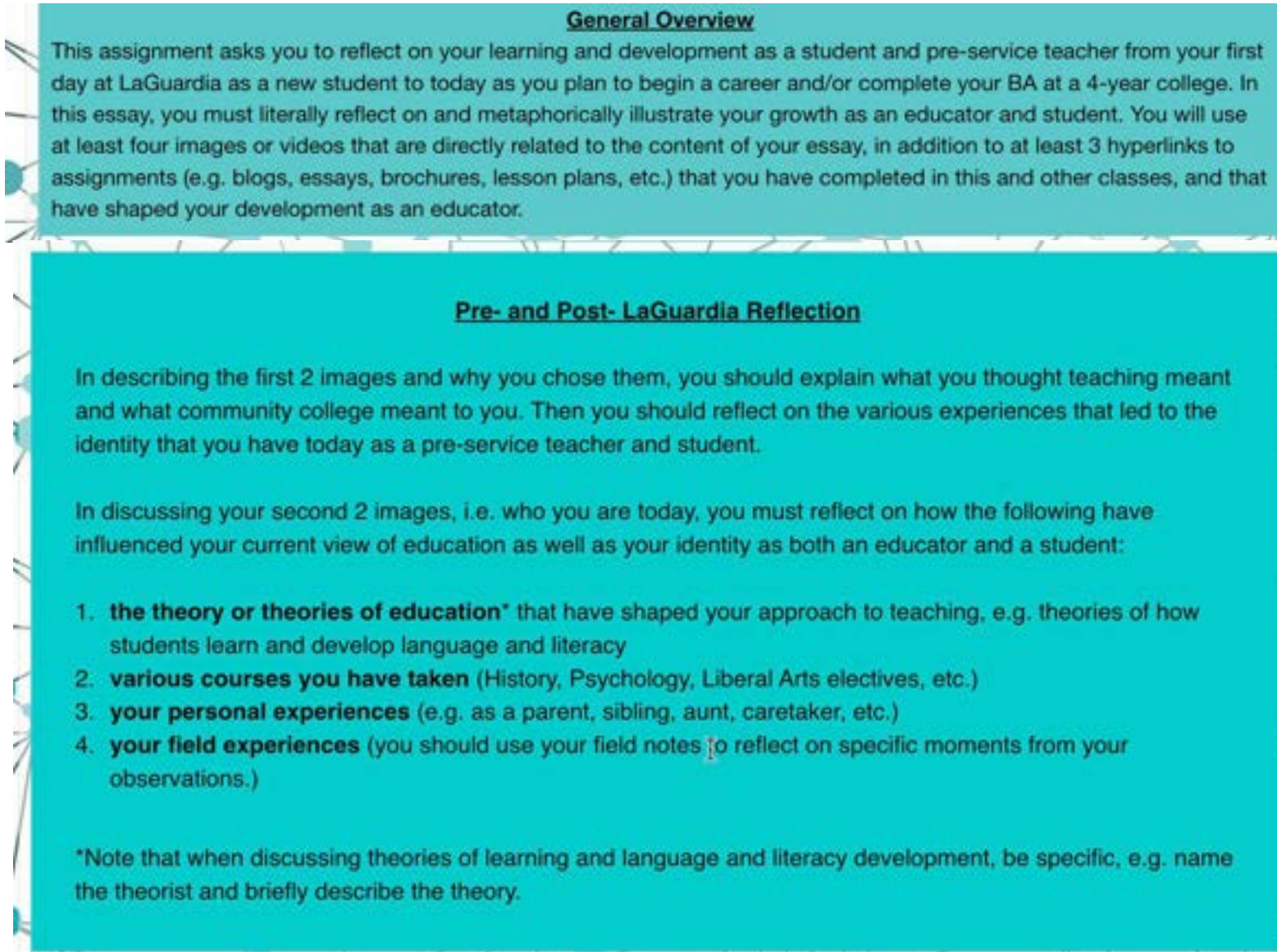
- Degree Planning
- Career Planning
- Transfer Planning

Vision of My Success

- Vision Board

Late Point - The Capstone Course (ELE 205)

- The capstone assignment is designed to bring it all together.
- Collaborative design among faculty teaching the capstone courses
- Integrating content from previous courses



General Overview

This assignment asks you to reflect on your learning and development as a student and pre-service teacher from your first day at LaGuardia as a new student to today as you plan to begin a career and/or complete your BA at a 4-year college. In this essay, you must literally reflect on and metaphorically illustrate your growth as an educator and student. You will use at least four images or videos that are directly related to the content of your essay, in addition to at least 3 hyperlinks to assignments (e.g. blogs, essays, brochures, lesson plans, etc.) that you have completed in this and other classes, and that have shaped your development as an educator.

Pre- and Post- LaGuardia Reflection

In describing the first 2 images and why you chose them, you should explain what you thought teaching meant and what community college meant to you. Then you should reflect on the various experiences that led to the identity that you have today as a pre-service teacher and student.

In discussing your second 2 images, i.e. who you are today, you must reflect on how the following have influenced your current view of education as well as your identity as both an educator and a student:

1. **the theory or theories of education*** that have shaped your approach to teaching, e.g. theories of how students learn and develop language and literacy
2. **various courses you have taken** (History, Psychology, Liberal Arts electives, etc.)
3. **your personal experiences** (e.g. as a parent, sibling, aunt, caretaker, etc.)
4. **your field experiences** (you should use your field notes to reflect on specific moments from your observations.)

*Note that when discussing theories of learning and language and literacy development, be specific, e.g. name the theorist and briefly describe the theory.

Teacher Identity

Capstone Reflection



Pre-LaGuardia Images

Before I decided to become an educator, my view of education was based on my previous learning experiences and the references and feelings that some teachers brought to me. Like the cartoon on the left, teachers are the ones students rely on during the learning process, and they care about each student and try their best to create an environment for students to thrive.

And in the process of teaching I will meet all kinds of students, they may not be what I imagined or expected but they are all unique and it is a precious fate that we can become a teacher-student relationship. And the quote to the right speaks to my mind. In my understanding the hall is like a journey of my life, I meet and pass by many children in different circumstances, and the amazing destiny may connect us to become participants in a certain time of each other's life. As an educator, I will witness their growth as young children and listen to their stories and experiences, which is one of the best things as an educator.

Integrative Learning

Psychology

Family, School, and Community

Post- LaGuardia Reflection

During my two years at LaGuardia, I learned many new things in every class I took. In my major classes, I learned theories in education such as the Multiple Intelligences theory by Howard Gardner (1983), which includes linguistic, mathematical, interpersonal, intrapersonal, motor, natural, visuospatial, and musical intelligence. This opened up my view of a child's potential and allowed educators to support their child's development in that area based on what they are good at. There is also Piaget's four-stage theory of cognitive development (1936), which states that children's development can be categorized into sensorimotor, preoperational, concrete operational, and conceptual stages based on age. This gave me an idea of how to provide students with appropriate teaching approaches and materials according to their ages. There are also the five systems summarized in Bronfenbrenner's biological ecosystem theory (1979): microsystem, mesosystem, appearance system, macrosystem, and temporal system, which enable us to think about the influence of different factors on children's education in a broader perspective. These theories have served as professional guidance in my major studies, while in practice fieldwork videos have provided real-life examples of and many experienced teachers have inspired me and served as models for me to learn from in terms of their teaching styles and curriculum design. Another big takeaway for me was how to integrate the arts into teaching, which was a new way of teaching for me because for a long time I had been taught in a traditional way, but we can combine literature reading, writing, math, etc. with music, dance, drama, visual arts, etc. This provides a fun and effective way for students to learn. Also, how to create an inclusive environment for English Language Learners and some students with needs, diverse teaching strategies and assessment approaches, and how to incorporate the involvement of families, community workers, etc. in the classroom to support children's education were also takeaways for me. The education major courses allowed me to learn many theories and different aspects of the education studies that have influenced my view of teaching and have been my initiation into educational studies.

Co-curricular

Arts in Education

Literacy

Design Studio

- What if professionals on the field review students' ePortfolios?
- How can student curate content for an external audience?



The process in a nutshell:

We help students build strong ePortfolios that they can share with industry professionals.

3 step process

Identify

We identify students with ePortfolio content (beyond the FYS) who share their work with a professional from their field of interest.

Develop

We work with students on polishing their ePortfolios. We cover design and content organization and help students prepare their ePortfolios.

Provide Feedback

Once students have prepared their ePortfolios, these are shared with industry professionals and they are invited to a feedback session.

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Who is involved?

Faculty & Career Office Professionals

Faculty provide subject-matter expertise to guide students on the content they should highlight in their ePortfolios. Career office professionals offer guidance about skills that students should be ready for when looking for employment opportunities.

ePortfolio Specialist

Peer mentors and ePortfolio specialists help prepare ePortfolios incorporating elements of design and accessibility to ensure ePortfolios are readable to outside audiences.

Industry Professional

Professionals on the field review students' ePortfolios and are invited to share their feedback and input in a feedback session. They get to meet students and they learn about their career aspirations.





Brenda Contreras
Major: Child education
Hobbies/Interests:

If you are not willing to learn, no one can help you if you are determined to learn, no one can stop you.

Zig Ziglar

My Name is Brenda Contreras. I'm 20 years old and my major is Child Education. I'm in my freshman year at LaGuardia, an awesome college that has offered me the support I need. I trust LaGuardia will provide me with the right tools and proper training to reach my dreams. I would like to learn skills such as time management, critical thinking, team work, among others during my time at LaGuardia. Also, during this time I hope to learn the importance of my major and improve myself in subjects like mathematics, history etcetera.

My perfect scenario would be working in a school with 1rst graders in New York and in my free time offer free tutoring to the ones who can't afford it. Also I would love to work in an orphanage and foster care . I wish this since I realized the importance of a quality education for our children and the help we can provide them if we are properly trained. When I was a child, I used to struggle with many problems. However, I was always blessed with good professors who not only gave me classes but also gave me their friendship.

Since I felt the warmth of my teachers' love, I knew I wanted to be like them when I grew up and here I'm chasing my dreams. I knew since the very first moment that becoming a teacher wasn't going to be an easy job. However, I knew that the smiles of my students will worth all the challenges.

Brenda Contreras

Welcome | About Me | Coursework | Resume

WELCOME



Who I am?

I am a dedicated and passionate childhood educator who would love to make a career working in an elementary school with young children. I would love to help students and support them as they develop a love for learning. I am good at using creative and fun teaching methods that involve everyone and make lessons interesting. I'm currently working at an after-school program as a leadership specialist, where I create lesson plans every day and focus on teaching my students skills that can be used in or out of the classroom. I maintain a positive relationship with colleagues, parents, and students because, as an educator, my role consists of working with the community. As a future teacher, it is important to always learn from research and apply distinct strategies in the classroom to keep students motivated. I'm starting my journey, and I'm ready to work on my career as an educator.

My journey

BRENDA CONTRERAS

Jenny Chen



JENNY CHEN
Major: Childhood Education
Hobbies/Interests: Watching crime documentaries and trying new foods. Hopes to travel the

ABOUT ME STATEMENT

Hello everybody, my name is Jenny and I am 22 years young! I am Chinese and a first generation immigrant born and raised in Queens, NY. I am the youngest of 5- with three older sisters and one older brother. I understand, speak, and write English fluently. On the other hand I also speak a rare, dying dialect of Chinese- Taishanese. However, since I usually only speak Taishanese at home (since it is not widely used in my outside environment) with my parents who speak no English, my Taishanese is not as proficient as native Taishanese speakers. Some would even call it "broken".

Currently, I am on my second semester in Laguardia after having previosuly attended SUNY Albany. I have taken about a two year break after attending SUNY Albany for about year and a half. I planned to use my breaak to travel and (as corny as it may sounds) do some soul searching. I felt so lost in my life. But Covid-19 had just hit us and we were forced to go into lockdown. I was in a rut. Although a lot of my opportunities were limited, I occupied myself through work. I was still was able to learn so much about myself and what I truly want to do in life. Through the pandemic, I worked an array of jobs and was at one point working in an elementary school- and it was at that job where I regained my love for fostering a classrooom of kids. It encouraged me to go back to school to get my degree in Education. And yea! Here I am.

I've always been conflicted with the idea that college isn't a necessary path to my success vs the idea that college is important to my success. So here I am to prove one side wrong. I came to Laguardia because I've heard good things about this college and honestly my options were pretty limited. Sometimes, I think about my college experience and how behind I feel. I put a lot of pressure in myself and sometimes feel ashamed. But at the same time, I'm excited though - to start new. To experience and learn new things about myself. And everyday I remind myself to stay present, be grateful, and do better for myself. I do plan to go into a 4 year after graduating but don't know which specific college yet. I do hope to continue my career in Education. I love teaching and helping kids , but also know I can apply that help/guidance to all ages. Whether it'd be teaching or just being able to provide people with the experience they need or desire. I sometimes feel like I cannot limit myself to just one thing because I find myself enjoying a lot of things. I am limitless.

Jenny Chen

Welcome

Hello! I'm Jenny, your next childhood education teacher.

My Educational Journey

View my Lesson Plans
View my Degree Planning Map
View my Resume
View my Philosophy of Education
Read my Fieldwork Classroom Observation
Read my Developmental Psychology Research Paper

My Work Experiences:

LAGUARDIA CARES FOOD PANTRY- NEW YORK,NY
-Receive and store food supplies, equipment, and utensils in refrigerators, cupboards, and other storage areas.
- Serve students and the public with food and supplies.

QUEENS COMMUNITY HOUSE - NEW YORK, NY
- Observe and evaluate students' performance, behavior, social development, and physical health. Performs various administrative duties such as taking attendance, organizing the classroom, and responding to emails and phone calls from parents, school administrators, and staff in a timely manner.

Angelina Rivera



Angelina Jolie Rivera
Major: Early Childhood Education
Hobbies/Interests:
Photography, Gaming,
Anime, Traveling

ABOUT ME

Hello. Welcome to my eportfolio! I am so excited to tell you all a little about myself. My name is Angelina Jolie Rivera. My parents named me after the famous actress because they thought her name was beautiful. When I think of my name I don't just think of the actress. I think of the meaning behind it. The name Angelina is the origin of Greek meaning "angel" and "messenger of God". And as for Jolie, It is of French origin and the meaning of it is "pretty," and "cheerful".

My Hobbies in life are Photography, gaming, Traveling, and Manga/Anime. Growing up I have always been interested in photography, I thought capturing the moment was such a beautiful way to look at life. A single photo can hold so many memories. My photography is all about landscapes and flowers. As you can see from the background photos those are a few pictures I've taken. Gaming has always been a passion of mine, every free moment I have I'll try to play video games with friends. Traveling is definitely a hobby I enjoy the most. In the past 2 months, I've traveled to Puerto Rico and Spain. I'm Puerto Rican, so going to where I am from made me feel back at home. As for Spain, I've never been before, so it was a beautiful experience filled with amazing people and culture. Lastly, Manga/Anime has been a recent hobby I've become very fond of, I enjoy collecting manga to read and also because the art covers are just so beautiful! My favorite anime is called "Fruits basket" It has taught me many valuable lessons about life and real-life problems many people can face throughout the world. And that is why it is my favorite.

As a transfer student, I came to LAGCC to restart my career path. I used to go to York College while majoring in nursing and just felt completely confused. I thought nursing was the major for me because I always wanted a career where I could help others in need. But, then I realized too much math and science were involved... Once I transferred to LAGCC I was able to choose a new major and I felt that education was the right one for me. I sat down and remembered the times I worked at a daycare or when I would babysit cousins. It made me realize that I really enjoyed teaching children and helping them out as much as possible for a brighter future. I am definitely excited and more prepared for the new major I chose because I know it's the perfect career path.

Angelina Rivera

WELCOME TO MY EPORTFOLIO



Who am I?

I am a dedicated and passionate future early childhood educator who loves working with young children from birth to second grade. I strongly believe in helping them develop a love for learning. I am good at using creative and fun teaching methods that involves everyone and makes lessons interesting. I make sure to build positive relationships with my peers, parents, and students. I am always learning new teaching strategies and staying up-to-date with the latest developments in education. As a caring and motivated future teacher, I am ready to make a significant impact on the growth of elementary school students.

Journey through Chapters

- Want to learn more about me?
- The education workshops I've attended
- How I Became an Educator
- Time Management
- My dream deferred
- My Philosophy of Education
- Early Childhood Education Track



Angelina Rivera

Education Teacher (Birth- 2nd grade)

718-402-5640

Queens,NY

PROFESSIONAL SUMMARY

A dedicated and passionate early childhood educator who believes in helping children from birth through second grade develop a love of learning. Skilled in incorporating creativity and play-based educational methods into inclusive, engaging lessons. Fully committed to creating a positive connection with coworkers, caregivers, and students. Constantly learning different methods as a future educator, while keeping up with the most present developments in education. As a caring and motivated future educator, I'm prepared to have an important influence on the growth of elementary school students.

SKILLS

PROFESSIONAL EXPERIENCE

Student Teacher | Laguardia College- Queens, New York March 2022- June 2023

- Field Work Hours of observing classroom environments
- planning and teaching responsibilities knowledge in practical settings.

Klevis Dida



Klevis Dida
Major: Liberal Arts
Hobbies/Interests:
Animated Series, Video games, Model Building

ABOUT ME STATEMENT

My name is Klevis Dida and I moved to America in 2019 from Albania. I lived the majority of my life in the same house I have lived in since I was born this would eventually be changed quite massively when me and my family moved here. I originally wanted to become an engineer and went school for this profession since high school however over the years something seemed off i was no longer enjoying myself and was just going through the motions. Eventually, I managed to get to college here and again I was going through the motions doing classes and the work but there was one difference there was one class that I enjoyed and was excited to go and discuss. This was my English class. Now there could have been several reasons for this happening but I feel like the one thing that pushed me over the edge was the teacher and the topic chosen. I always enjoyed understanding the tools used in storytelling and the different tropes that show up on them. My decision to take English as my choice was finally cemented when I did a paper on a fairy tale called "The Fox and the Wolf". This paper was one of the more recent things I decided to show to a lot of my close relatives and friends just because of how proud I was of it. Now as for my professional goals I personally just want to get a job where I could live comfortably and just have a bit of money on the side to spend on the hobbies I enjoy doing the most. And I feel like LaGuardia can help me by offering specialization because the goals are quite vague. But for now, I am just enjoying my classes and LaGuardia has been a very good environment to the point where I don't like missing classes if I can help it which to me is usually quite a good sign especially when it comes to something such as school and work.

FAVORITE QUOTATION

Klevis Dida

About Me Personal Statement Writing Samples



My name is Klevis Dida, and I was born on summer of 2001, in Tirana, Albania. I spent most of my life in Albania, where I completed my studies at a specialized engineering high school. Eventually, I moved to America on a diversity visa with my parents and sister. Originally, when I moved here, I intended to continue my engineering career. However, as I took more and more classes, I started to notice I wasn't enjoying any of them. I am one of the few people who enjoy going to school, so having to travel two hours to and from home for these classes made it even worse. Despite my dissatisfaction with engineering, I realized that the classes related to English and writing were the only ones I looked forward to. So, after three semesters of engineering, I decided to change my major to something I enjoyed doing.
During this time, I reflected on some of my previous experiences and noticed that engineering was something I pursued not for myself but because I wanted to be like my uncle. While that is not necessarily a bad thing, I realized that my true passion lay in storytelling. I would sit next to my grandad and listen to the same stories I had heard several times before and always enjoy them just the same. I would play video games and be most intrigued by how this new medium could be used to tell stories like no other.
Currently, I am pursuing an English major at LaGuardia and am looking forward to where this new path takes me. So far, I'm thinking of becoming a teacher, but you never know.

RESUME

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Curating the complete self

- Did they state their experience?
- Did they state their goals?
- Is the writing clean and professional?
- Did it really capture the individual?
- Is it attention-grabbing?
- Did they show their work and explain it?
- How professionally is it [their story] told? Displayed?
- What is the trajectory the person pursues?
- Where is the person coming from?
- What are the person's passions?



Taken from ***Curating the Complete Self*** by Demetrios V. Kapetanakos, chapter 19 in *Catalyst in Action: Case Studies of High-Impact ePortfolio Practice* (2018), page 262.

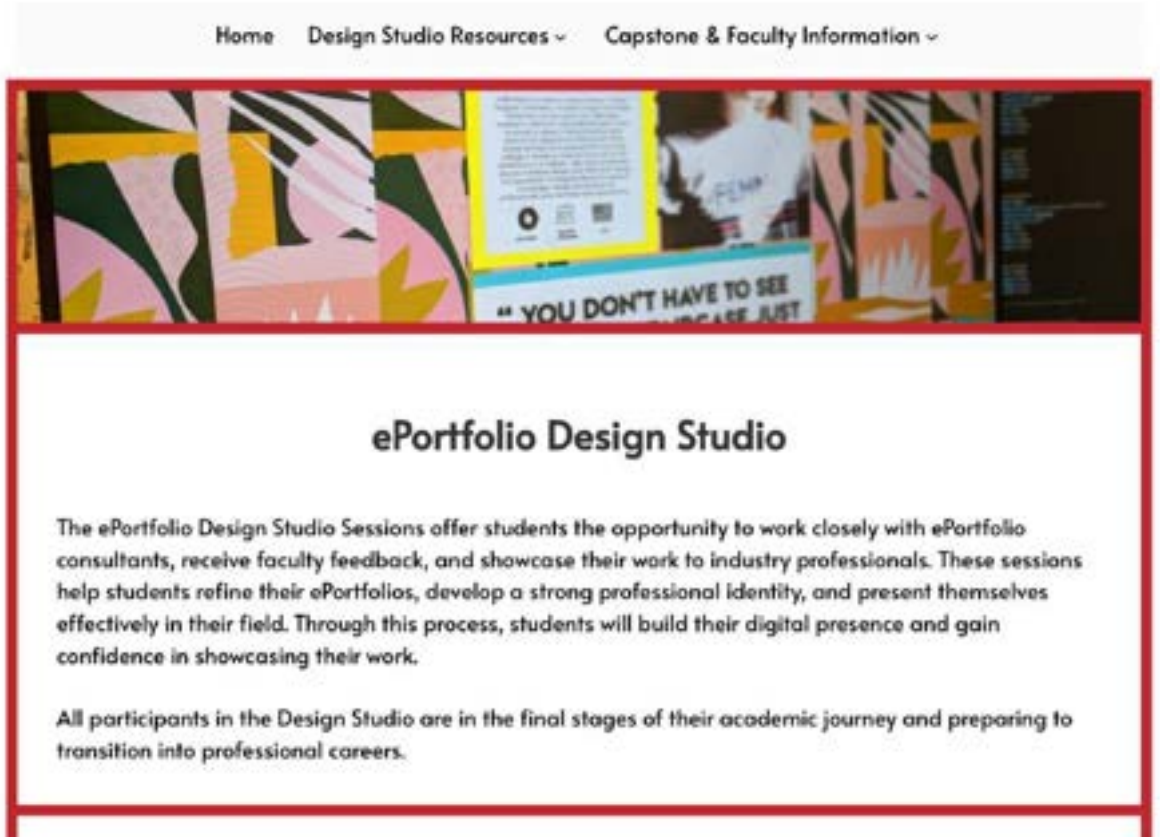
LaGuardia's current conversations around ePortfolios

- Privacy
- Generative AI
- What happens beyond the first year of college
- How can ePortfolios advance this learning during the first year?

Resources

Learn about the Design Studio Initiative.

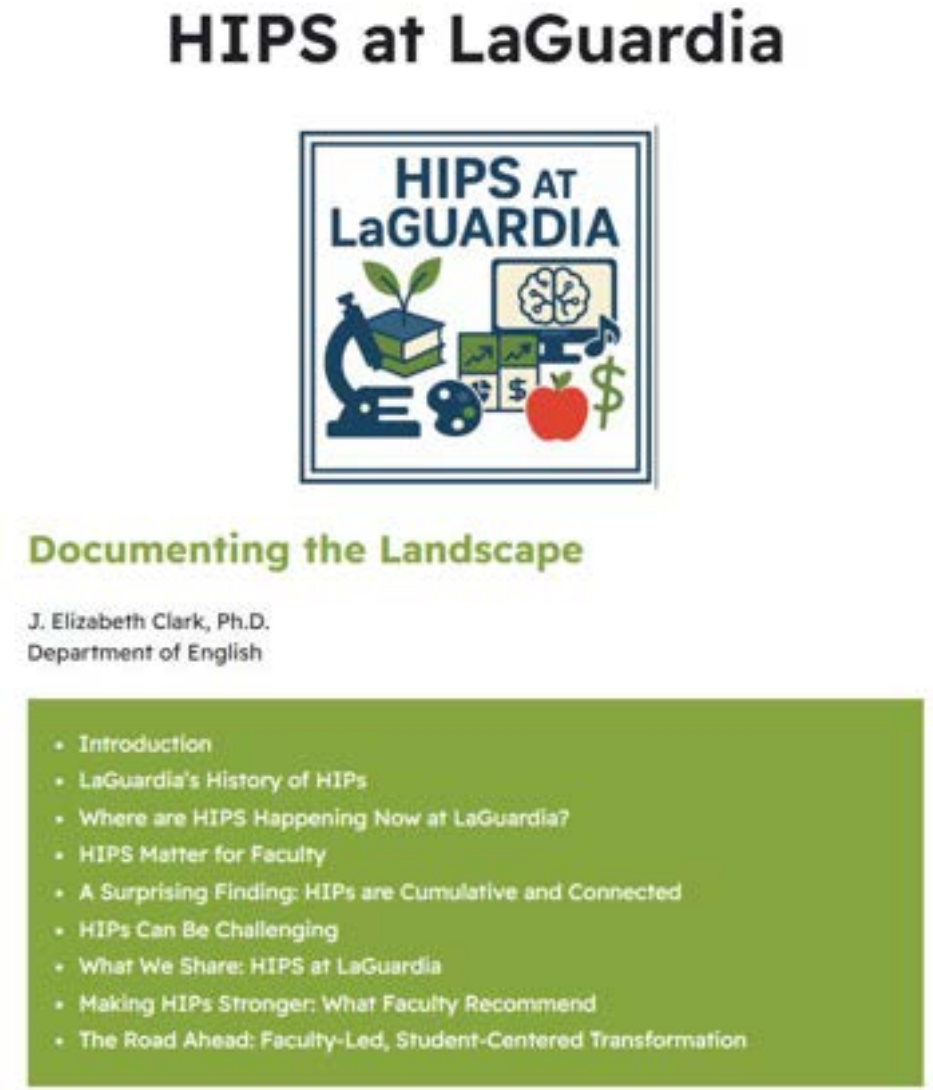
https://bit.ly/epdesignstudio



Resources

A recent faculty-led effort at LaGuardia has mapped all HIPs across disciplines and areas.

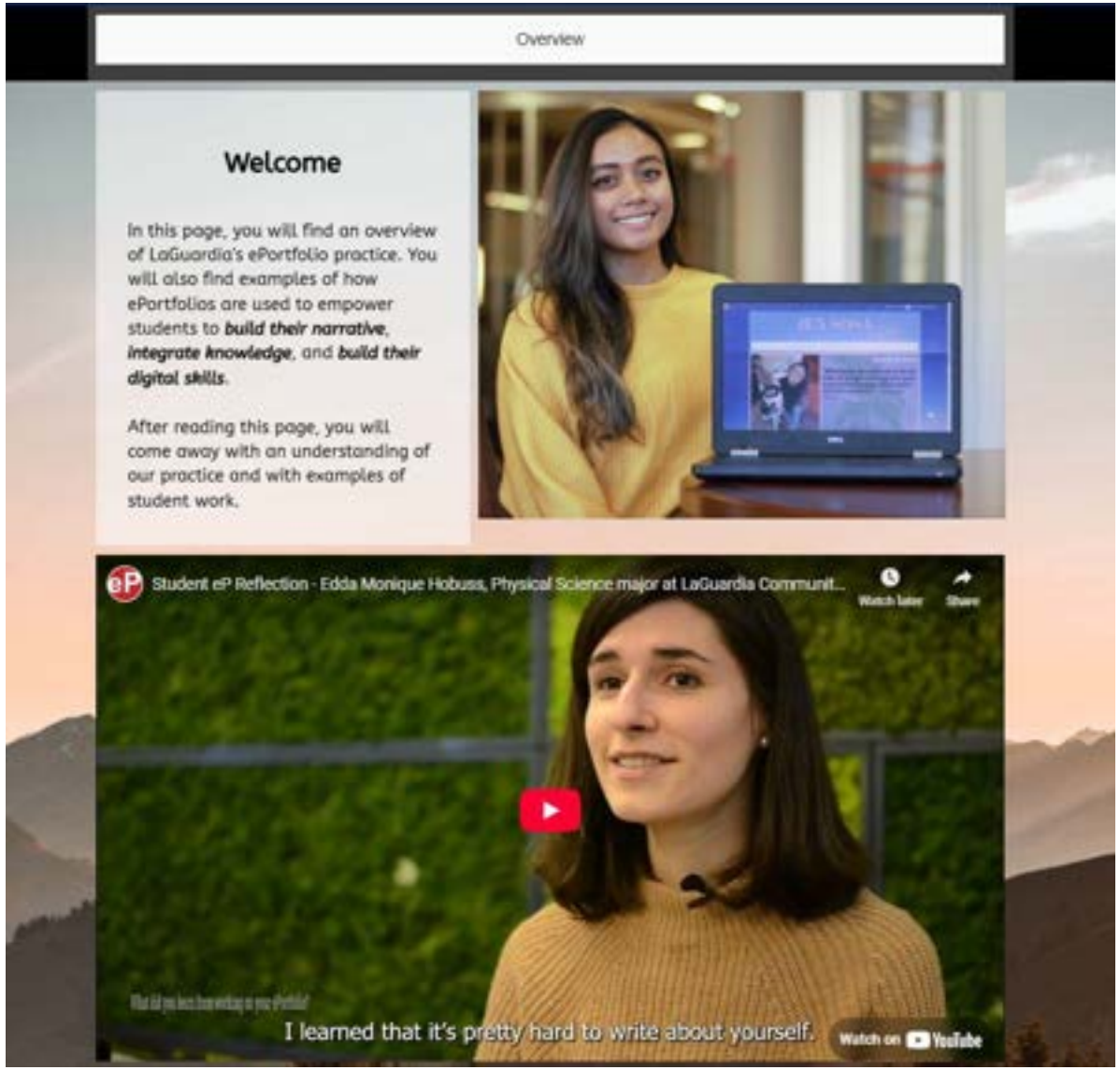
https://hipsatlaguardia.commons.gc.cuny.edu/



Resources

A one-pager that sums up LaGuardia's ePortfolio practice and work over the years, including resources and scholarly work.

https://bit.ly/lag-ep



Leveraging the Use of Showcase ePortfolios to Support Student Learning and Career Readiness

Pablo Avila, MA

Associate Director of The Center for Teaching and Learning

LaGuardia Community College (The City University of New York)

Wednesday, June 4, 2025



