Designing professional development and assessment to support experiential learning and engaged dialogue

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One of the goals of this workshop is for you to develop a concrete plan for advancing your work in ways that fit with the realities of your particular context. This sheet is a space for you to do that.

Your draft professional development/assessment (PD/A)

1. What is your framework for sustained focus?

2. How will your PD/A be inquiry-based, problem-specific, and aligned with the ongoing work of experiential learning and engaged dialogue?

3. How will you develop and maintain evidence-informed practices and shared understandings among those involved in the PD/A?

4. How and when will you communicate about the educational value and expected outcomes of your project's experiential learning and engaged dialogue?

5. How will you cultivate community around and through this PD/A?

Your timeline and partners – who does what, when?

First steps:

This year:

Longer term:

How to use your time in the breakout room

Step 1: Introductions

Step 2: Decide who will facilitate and who will keep time

Step 3: Facilitated small group discussion of each person's plan

Step 4: Decide what to share when you return to the full group – promising ideas, new questions…